

Accreditation Report 2022-23

Our students are entered for accreditation appropriate to the pathway they are on. For more information about our Accreditation Pathways, please see the Curriculum area of our website. All accredited course with results outlined below are subject to external moderation procedures, with the exception of the ASDAN courses.

Highlights

- 100% of the Year 11 Learning for Life/Stretch & Challenge cohort at our Aylestone Meadows site achieved a Maths qualification at Entry Level
- 94% of the Year 11 Learning for Life/Stretch & Challenge cohort at our Aylestone Meadows site achieved an English qualification at Entry Level
- 88% of the Year 11 Learning for Life/Stretch & Challenge cohort at our Aylestone Meadows site achieved an Entry Level Science qualification
- 94% of the Year 11 Learning for Life/Stretch & Challenge cohort at our Aylestone Meadows site achieved an Entry Level PE qualification
- 85% of the Key Stage 4 High Needs cohort at our Aylestone Meadows site achieved 15 or more ASDAN Life Skills Challenges; 75% of the 14-19 cohort at our Knighton Fields site achieved 19 or more
- 96% of the Post 16 cohort at our Aylestone Meadows site achieved one or more Gateway units in English; 17% achieved a Gateway Certificate in English*
- 94% of Post 16 cohort at our Aylestone Meadows site achieved one or more Gateway units in Maths; 4% achieved a Gateway Certificate in Maths*
- 96% of the Post 16 cohort at our Aylestone Meadows site achieved one or more Gateway units in Employability; 29% achieved an Employability Certificate*

*built up over duration of time in Post 16

Results by qualification

Year 11 Learning for Life/Stretch & Challenge Pathway cohort at Aylestone Meadows site

OCR Entry Level Maths

Grade	Number obtaining this grade	% based on students entered for an Entry Level in Maths (18 students in total)
Entry 1	1	5.5%
Entry 2	12	66.6%
Entry 3	5	27.7%

For Entry Level Maths, 72% of students exceeded or achieved their target. One student from our High Needs pathway was entered for this qualification.

Pearson/Edexcel Entry Level English Language

Grade	Number obtaining this grade	% based on students entered for an Entry Level in English (16 students in total)
E1	4	25%
E2	9	56%
E3	3	19%

For Entry Level English, 94% of students exceeded or achieved their target. One student from our High Needs pathway was entered for this qualification. Out of the two students not registered for the qualification, one was entered for ASDAN Life Skills at Entry 1, and one achieved their Level 1 in BSL.

OCR Entry Level Science

Grade	Number obtaining this grade	% based on students entered for an Entry Level in Science (15 students in total)
Entry 1	2	13%
Entry 2	13	87%

For Entry Level Science, 93% of the students exceeded or achieved their target. Both of the two students not registered for the qualification had alternative curriculum arrangements in place.

OCR Entry Level PE

Grade	Number obtaining this grade	% based on students entered for an Entry Level in PE (16 students in total)
Entry 1	6	37.5%
Entry 2	7	43.7%
Entry 3	3	18.7%

For Entry Level PE, 87% of the students exceeded or achieved their target. One student was not entered for the qualification due to alternative curriculum arrangements.

Gateway Building and Construction Entry Level 3 Award

	Grade	Number obtaining this grade	% based on students entered
Year 11 (2 students in total)	Entry Level 3 Award	1	50%
	1 unit	1*	50%
Year 10 (7 students in total)	Entry 3	7	100%

*This student joined the course late and therefore couldn't obtain the full award

Gateway Hospitality and Catering Entry Level 3 Award

	Grade	Number obtaining this grade	% based on students entered
Year 11 (3 students in total)	Entry Level 3 Award	3	100%
Year 10 (4 students in total)	Entry Level 3 Award	4	100%

Gateway Sport, Fitness and Active Leisure Entry 3 Award

	Grade	Number obtaining this grade	% based on students entered
Year 11 (6 students in total)	Entry Level 3 Award	6	100%
Year 10 (4 students in total)	Entry Level 3 Award	2	50%
	1 unit*	2	50%

*These students had alternative provision in place for part of the course and therefore couldn't obtain the full award

Duke of Edinburgh

	Grade	Number obtaining this grade	% based on students entered
Year 11 (10 students in total)	Full Bronze Award	7	70%
	Bronze Section Awards	1 (Two students achieved section Awards last year, no update for this year.)	10%
Year 10 (3 students in total)	Full Bronze Award	2	66.6%
	Bronze Section Awards	1	33.3%
Post 16 (1 student in total)	Full Bronze Award	1	100%

BTEC Construction Level 1 (Enstruct)

	Grade	Number obtaining this grade	% based on students entered (6 students in total)
Year 10 (6 students in total)	Pass	6	100%
Year 11 (1 student in total)	Pass	1	100%

BSL Level 1

Grade	Number obtaining this grade	% based on students entered (3 students in total)
Pass	3 (1 Primary, 1 Year 11, 1 Post 16)	100%

Rock School Music Performance – Level 3

	Grade	Number obtaining this grade	% based on students entered
Year 11 (1 student in total)	Grade 6 Vocals – Pass	1	100%

Year 10 and 11 High Needs Pathway cohort at Aylestone Meadows site

ASDAN Life Skills Challenges - English

	3 Challenges at E1	2 Challenges at E1	1 Challenge at E1	3 Challenges at WTE1
Year 11 (16 students in total)	12 (75%)	1 (6%)	1 (6%)	2 (12.5%)
Year 10 (17 students in total)	16 (94%)			1 (5.8%)

ASDAN Life Skills Challenges – Maths

	4 Challenges at E1	1 Challenge at E1	4 Challenges at WTE1
Year 11 (15 students in total)	12 (80%)	1 (6.6%)	2 (13.3%)
Year 10 (17 students in total)	16 (94%)		1 (5.8%)

ASDAN Life Skills Challenges – Physical Development

	3 Challenges at E1	2 Challenges at E1	1 Challenge at E1
Year 11 (16 students in total)	12 (75%)	3 (18.7%)	1 (6%)
Year 10 (17 students in total)	14 (82%)	2 (11.7%)	1 (5.8%)

ASDAN Life Skills Challenges – Science

	3 Challenges at E1	2 Challenges at E1
Year 11 (15 students in total)	13 (81%)	2 (12.5%)
Year 10 (16 students in total)	14 (82%)	2 (11.7%)

ASDAN Life Skills Challenges – Life Skills

	3 Challenges at E1	2 Challenges at E1	1 Challenge at E1
Year 11 (17 students in total)	14 (82%)	1 (5.8%)	2 (11.7%)
Year 10 (17 students in total)	17 (100%)		

14-19 Cohort at Knighton Fields Site

ASDAN Life Skills Challenges - English

	3 Challenges at E1	1 Challenge at E1	3 Challenges at WTE1	2 Challenges at WTE1	1 Challenge at WTE1
Year 14 (3 students in total)	1 (33.3%)	1 (33.3%)			1 (33.3%)
Year 13 (2 students in total)	1 (50%)		1 (50%)		
Year 12 (3 students in total)	1 (33.3%)		2 (66.6%)		
Year 11 (7 students in total)		1 (14%)	3 (42.8%)	2 (28.5%)	1 (14%)
Year 10 (1 student in total)			1 (100%)		

ASDAN Life Skills Challenges – Maths

	3 Challenges at E1	2 Challenges at E1	1 Challenge at E1	3 Challenges at WTE1	2 Challenges at WTE1	1 Challenge at WTE1	0 Challenges
Year 14 (3 students in total)	1 (33.3%)	1 (33.3%)					1 (33.3%)
Year 13 (2 students in total)	1 (50%)				1 (50%)		
Year 12 (3 students in total)	1 (33.3%)				2 (66.6%)		
Year 11 (7 students in total)			1 (14%)	3 (42.8%)	2 (28.5%)	1 (14%)	
Year 10 (1 student in total)				1 (100%)			

ASDAN Life Skills Challenges – PSHE

	2 Challenges at E1	1 Challenge at E1	2 Challenges at WTE1	1 Challenge at WTE1	0 Challenges
Year 14 (3 students in total)	2 (66.6%)	1 (33.3%)			
Year 13 (2 students in total)	1 (50%)		1 (50%)		
Year 12 (3 students in total)	1 (33.3%)		2 (66.6%)		
Year 11 (7 students in total)			4 (57%)	2 (28.5%)	1 (14%)
Year 10 (1 student in total)			1 (100%)		

ASDAN Life Skills Challenges – Independence

	4 Challenges at E1	2 Challenges at E1	1 Challenge at E1	4 Challenges at WTE1	2 Challenges at WTE1
Year 14 (3 students in total)	2 (66.6%)	1 (33.3%)			
Year 13 (2 students in total)	1 (50%)			1 (50%)	

Year 12 (3 students in total)	1 (33.3%)			2 (66.6%)	
Year 11 (7 students in total)		1 (14%)	3 (42.8%)	2 (28.5%)	1 (14%)
Year 10 (1 student in total)				1 (100%)	

ASDAN Life Skills Challenges – Creative Curriculum

	3 Challenges at E1	2 Challenges at E1	1 Challenge at E1	3 Challenges at WTE1	1 Challenge at WTE1
Year 14 (3 students in total)	2 (66.6%)		1 (33.3%)		
Year 13 (2 students in total)	1 (50%)			1 (50%)	
Year 12 (3 students in total)	1 (33.3%)			2 (66.6%)	
Year 11 (7 students in total)		2 (28.5%)	1 (14%)	3 (42.8%)	1 (14%)
Year 10 (1 student in total)				1 (100%)	

ASDAN Life Skills Challenges – Physical Development

	2 Challenges at WTE1	1 Challenge at WTE1
Year 14 (3 students in total)	2 (66.6%)	1 (33.3%)
Year 13 (2 students in total)	2 (100%)	
Year 12 (3 students in total)	3 (100%)	
Year 11 (7 students in total)	7 (100%)	
Year 10 (1 student in total)	1 (100%)	

ASDAN Life Skills Challenges – Cooking

	2 Challenges at E2	1 Challenge at E2	3 Challenges at E1	1 Challenge at E1	3 Challenges at WTE1	1 Challenge at WTE1
Year 14 (3 students in total)	1 (33.3%)		1 (33.3%)	1 (33.3%)		
Year 13 (2 students in total)	1 (50%)			1 (50%)		
Year 12 (3 students in total)		1 (33.3%)		2 (66.6%)		
Year 11 (7 students in total)				1 (14%)	5 (71%)	1 (14%)
Year 10 (1 student in total)					1 (100%)	

Post 16 cohort based at Aylestone Meadows site

Gateway English Results (48 students registered)

	<u>0 units</u>	<u>1 unit</u>	<u>2 units</u>	<u>3 units</u>
Entry 1 regs	2 students – 4%		19 students – 39.5%	1 student – 2%
Entry 2 regs		1 student – 2%	1 student – 2%	1 student – 2%
Entry 3 regs			1 student – 2%	8 students – 17%
Level 1 regs		1 student – 2%		6 students – 12.5%
Level 2 target (L1 regs & units)			3 students – 6%	4 students – 8.3%

Out of the two students who did not complete a unit, one was a persistent non-attender and one has poor attendance and high EAL needs. One student has now moved on to college, whilst one will continue to receive additional support with their EAL needs.

Gateway Maths Results (48 students registered)

	<u>0 units</u>	<u>1 unit</u>	<u>2 units</u>	<u>3 units</u>	<u>4 units</u>
Entry 1 regs	1 student – 2%	1 student – 2%	12 students – 25%		
Entry 2 regs		1 student – 2%	7 students – 14.5%	4 students – 8.3%	
Entry 3 regs	1 student – 2%		2 students – 4%	4 students – 8.3%	
Level 1 regs	1 student – 2%			5 students – 10.4%	1 student – 2%
Level 2 target (reg L1)			1 student – 2%	2 students – 4%	5 students – 10.4%

Out of the three students who did not complete a unit, two were persistent non-attenders and one has poor attendance and high EAL needs. Two students have now moved on to college, whilst one will continue to receive additional support with their EAL needs.

Gateway Employability Results – 48 students registered

	<u>0 units</u>	<u>1 unit</u>	<u>2 units</u>	<u>3 units</u>
Entry Level 1 in Prep for Emp		1 student – 2%	1 student – 2%	19 students – 39.5%
Entry Level 2 in Prep for Emp				4 students – 8.3%
Entry Level 3 in Prep for Emp	2 students – 4%	1 student – 2%	3 students – 6%	9 students – 18.7%
Level 1 Award in Employability Skills		1 student – 2%		7 students – 14.5%

Out of the two students who did not complete a unit, one was a persistent non-attender and one had a work experience placement in this time. One student has now moved on to college, whilst one has a place on our supported internship programme, Project Search.

Post- 16 Vocational Options

Digital Skills for Work E1 Results – 5 students registered

	<u>Claimed</u>
Entry Level 1 Award (1 unit)	4 – 80%
0 units	1 – 20%

Introduction to Mixed Media in 2D (Progression) E3 Results – 2 students registered

	<u>Claimed</u>
Entry Level 3 Award (1 unit)	2 – 100%

Basic Craft Skills (Progression) E3 Results – 3 students registered

	<u>Claimed</u>
Entry Level 3 Award (1 unit)	1 – 33.3%
0 units	2 – 66.6%

Creative Industries L1 Results – 6 students registered

	<u>Claimed</u>
Level 1 - 1 unit	4 – 66.6%
0 units	2 – 33.3%

More than one unit was required for a L1 Award in Creative Industries – therefore no Awards were achieved for this vocational option.

Volunteering L1 Results – 6 students registered

	<u>Claimed</u>
Level 1 Award (3 units)	5 – 83.3%
0 units	1 – 16.6%

Out of the 6 students who did not complete units, two were persistent non-attenders, one had an extended absence due to an operation, one completed their BSL qualification in this time, one had a work experience placement in this time and one had an intervention during this time.

Comparison to previous years

We do not believe that year on year comparisons are useful, due to the changing nature of our cohorts.