

Ellesmere College Catch-Up Premium Plan 2020/21

Academic year estimated allocation 2020/21	£62,886
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What is Catch-Up Premium funding?

Catch-Up Premium funding is a one-off universal for the 2020/21 academic year to ensure schools have the support they need to help all pupils make up for lost teaching time due to the Covid-19 pandemic.

Funding allocation

School allocations are calculated on a per pupil basis.

Special schools will receive £240 for each place.

Using the Catch-Up Premium funding

As per the Department for Education guidance, “schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.”

We believe that reading is at the heart of our students being able to access the curriculum, and life outside of school, successfully. We have therefore decided to invest heavily in opportunities to improve the communication and reading skills of all of our students.

Alongside this, we are particularly conscious of the impact the pandemic has had on the wellbeing of our students. We believe that by supporting our students with their social, emotional and mental health, they will be better equipped and ready to learn.

Allocation of Funding 2020/21

Item	Projected cost	Objective	Intended impact	Lead	Impact measure	Autumn Review RAG rating	Spring Review RAG rating	Final RAG rating
Area: Curriculum learning								
Tutoring for GCSE students	£1300 (from Pupil Premium) £1504.20(taxis)	To ensure any gaps in learning are identified and opportunities provided to fill these	GCSE/Level 1 students are making good or better progress in English and Maths	LG	GCSE results	Tutoring took place; high levels of attendance		
Baselining reading for all students	£325 (benchmarking kit)	To have a secure baseline with which to track progress of students	Students are making good or better progress in their reading	LG	Reading data	Making progress, but school and bubble closures impacted		
Book club books	£30,000 (- £20,000 from Pupil Premium = £10,000)	To increase opportunities for students to read at home	Students are making good or better progress in reading and/or English	LG	Comparison of progress data in English Comparison of reading books data Parent/carer feedback	Books/magazine subscriptions for Nov and Dec delivered and/or sent home		
Reading CPD for staff	£10,000	Provide staff with training to	Students are making good or	LG	Comparison of reading data	Individual staff have accessed		

		develop students' reading skills	better progress in their reading and/or English			reading CPD; external providers have been unable to deliver due to Covid-19.		
Communication craft packs for early learners	£2000	Provide families with opportunities to develop communication skills at home	Early learners are making good or better progress in their communication skills	DA	PECS progress data Parent and carer feedback Teacher feedback	Craft packs sent out to families with clear instructions; involvement of Post 16 students in creating packs; feedback from staff and students is positive.		
Sensory home packs for early learners	£520	Provide families with appropriate resources to support blended learning	Parents and carers are better equipped for any Covid-19 related school closures	RH/DA	Parent and carer feedback	Sent out to all identified families.		
Catch-Up training for identified staff	£1800 + £1000 for resources	Co-ordinate Individual Programmes to students identified as not making	Students to be back on track following individual programme	LG/HC	Comparison of progress data Objective testing pre and	Due to school and bubble closures, no availability for training.		

		expected progress in English and Maths, through ½ hour sessions delivered twice a week for a half term period			post intervention		
Staff to deliver Catch-Up intervention	£10,668.95 (L3 TA temporary for Summer Term)	Co-ordinate Individual Programmes to students identified as not making expected progress in English and Maths, through ½ hour sessions delivered twice a week for a half term period	Students to be back on track following individual programme	LG/HC	Comparison of progress data Objective testing pre and post intervention	N/A - action added in Spring Term	
Increase to class budgets to enable purchasing of group-specific reading activities	£3000	Opportunity to purchase specific reading resources to meet needs of each class	Students are making good or better progress in their reading and/or English	LG	Comparison of reading data	Additional money not spent by tutors. LG to review with KB.	

Books for curriculum areas	£1100	Reading is promoted across the curriculum	Cross-curricular engagement with reading	LG	Teacher feedback	Lead Teachers ordered books for areas of learning where appropriate.		
Additional resources to support home learning	£600	Students have access to practical resources (such as dice and cards) to support the home learning offer	Students are able to complete all tasks set as part of home learning	AS	Parent and carer feedback	N/A – action added in Spring Term		
Area: Student well-being								
Thrive resilience programme for Secondary	£5250 (- £3000 from Pupil Premium = £2250)	Support students with their social and emotional development		KMK	CPD records Intervention database	Initial CPD for Secondary staff booked for January Inset Day; additional training booked for Lead and 2 identified staff		
Additional day of counsellor	£6200 (cost from Pupil Premium Funding)	Opportunity to spend time with a trained counsellor		KMK	End of year reports from counsellor Intervention database review	Counsellor is now working 2 days per week for Ellesmere, including providing remote sessions		

						where appropriate.		
Wellbeing days in each bubble	£500 for resources (additional £600 in Pupil Premium budget)	Support students with their mental health and wellbeing		KD/MB/KMK/SG	Wellbeing review	Days identified for each Key Stage for Spring Term.		
A-Life online wellbeing workshops (Summer Term)	£250	Support students with their mental health and wellbeing		DA	Staff feedback	N/A – Action due in Summer Term.		
Purchasing of outdoor musical equipment	£9853.85	Provide experiences for early learners	Children have opportunities to develop social-communication skills	GJ	Staff feedback	N/A – Action added in Spring Term		
Area: Families and Community								
Toy and game library resources	£2000	Support families with developing social and communication skills within the home	Families have opportunities to develop skills within the home	DA	Parent and carer feedback	Resources purchased, system in place and Post 16 students identified to run library.		
Area: Leadership of Catch-Up Premium								
TLR 3 payments to Catch-Up Premium Leads	£5514	Employ Catch-Up Premium Leads to plan and organise	Catch-Up Premium funding is spent within the	AS	Catch-Up Premium Plan	Catch-Up Premium Leads in place		

		effective use of funding	appropriate parameters, with impact assessed regularly		Catch-Up Premium Report			
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Total = £62,886