

Unlocking Letters and Sounds Progression at Ellesmere College

This summary document shows the progression of GPCs and common exception words (CEW) that are taught in Unlocking Letters and Sounds.

As all of our students progress at a rate that is individual to them, we don't indicate when each Phase will be taught.

Phonics Phase	GPCs taught	Common exception words taught
One	Phase 1 is split into 7 aspects: environmental sounds instrumental sounds body percussion rhythm and rhyme alliteration voice sounds oral blending and segmenting	
Two	s a t p l n m d g o c k c k e u r h b f ff l ll ss Read words with -s ending	the to into no I go
Three	j v w x y z zz qu ch sh th ng ai ee igh oa oo o oar or ur Read words containing -ing endings with no change to the root word	me we be he she was you they all
	ow oi ear air ure er Reading and spelling words containing diagraphs and trigraphs	are my her
Four	CVCC and CCVC words with adjacent consonants that contain graphemes taught in Phase 2. Read words containing -ed and -ing endings with no change to the root word	said have like so do some come were there little one when out what
	CVCC and CCVC words with adjacent consonants that contain graphemes taught in Phase 3. Polysyllabic CVCC and CCVC words, CCVCC words, polysyllabic CCVCC words, CCCVCC words	
	Adding -s and -es as a plural marker for nouns Adding -s and -es as a third person singular marker for verbs	

	<p>Adding the suffixes -ing and -ed to verbs</p> <p>Adding the suffix -er to verbs to change them to nouns</p> <p>Adding the suffix -er to adjectives</p> <p>Adding the suffix -est</p> <p>Adding the prefix un- to verbs</p> <p>Adding the prefix un- to adjectives</p> <p>Reading words with contractions</p>	
Five	<p>New graphemes for reading: ay ou ie ea oy ir ue aw wh ph ew oe au ey a-e e-e i-e o-e u-e</p> <p>New phoneme /zh/</p>	<p>oh their people Mr Mrs looked called</p>
	<p>Correct use of -nk ph -wh -tch -ve</p>	
	<p>Alternative pronunciations of known graphemes for reading:</p> <p>a(as in acorn)</p> <p>a(as in fast)</p> <p>a(as in was)</p> <p>e(as in he)</p> <p>i(as in mind)</p> <p>o(as in no)</p> <p>u(as in unit)</p> <p>u(as in put)</p> <p>ow(as in snow)</p> <p>ie(as in chief)</p> <p>ea(as in head)</p> <p>er(as in her)</p> <p>ou(as in you)</p> <p>ou(as in could)</p> <p>ou(as in mould)</p> <p>y(as in by)</p> <p>y(as in gym)</p> <p>y(as in very)</p> <p>ch(as in school)</p> <p>ch(as in chef)</p> <p>c(as in cell)</p> <p>g(as in gent)</p> <p>ey(as in they)</p>	<p>water where who again thought through mouse work many laughed because different any eyes friends once please</p>
	<p>Alternative spellings of phonemes:</p> <p>/ch/(as in picture)</p> <p>/ch/(as in catch)</p> <p>/j/(as in fudge)</p> <p>/m/(as in lamb)</p> <p>/n/(as in gnat)</p> <p>/n/(as in knit)</p>	

	<p> /r/(as in wrap) /s/(as in listen) /s/(as in house) /z/(as in please) /u/(as in some) /i/(as in happy) /i/(as in donkey) /ear/(as in here) /ear/(as in beer) /er/(as in father) /ar/(as in half) /air/(as in there) /air/(as in pear) /air/(as in bare) /or/(as in all) /or/(as in four) /or/(as in caught) /ur/(as in learn) /ur/(as in word) </p>	
	<p>Alternative spellings of phonemes:</p> <p> /oo/(as in could) /oo/(as in put) /ai/(as in day) /ai/(as in came) /ee/(as in sea) /ee/(as in these) /ee/(as in happy) /ee/(as in chief) /ee/(as in key) /igh/(as in pie) /igh/(as in by) /igh/(as in like) /oa/(as in low) /oa/(as in toe) /oa/(as in bone) /(y)oo/(as in cue) /(y)oo/(as in tune) /(y)oo/(as in stew) /oo/(as in clue) /oo/(as in June) /oo/(as in blew) /sh/(as in special) /sh/(as in station) /sh/(as in sugar) /sh/(as in chef) </p>	