

Intent

**Our motto: Be Your Best, Be Happy, Believe!**

At Ellesmere College, we pride ourselves on providing an ambitious curriculum that provides opportunities for students to develop academically, socially and emotionally.

Our core curriculum is based on communication, personal and social development and independence skills which we believe are the key skills that will enable our students to become successful later in life. These are complemented by a pathway-specific curriculum, where the golden thread of the Ellesmere Qualities weaves through academic, social and emotional learning opportunities.

The aspiration for all students who attend Ellesmere College is that they achieve their potential in all aspects of their development and leave us with the skills and understanding to thrive, not just survive.



Implementation

**Approaches to learning**

Ellesmere College provides high quality learning experiences for our students, rooted in our knowledge and understanding of their individual needs. We understand the importance of communication in its many forms and a high emphasis is placed on this from an early age. We use a range of communication strategies including Makaton, PECS, visual systems, reduced language, BSL, Moon and Braille. We use a systematic phonics programme to support reading, starting with environmental sounds. Daily reading time is built into the timetable, in addition to English lessons.

Our nine areas of learning are designed to ensure our students receive a broad curriculum offer, with an emphasis on an exploratory approach to learning for our younger students and a focus on preparation for adulthood for our secondary students. We make full use of our on-site resources, alongside the opportunities the wider community affords us.

We support students with their emotional regulation through the Zones of Regulation and daily wellbeing sessions, alongside an extensive range of interventions, which allow us to create bespoke support packages for our students linked to EHCP outcomes.

Implementation

### Interventions

We use an extensive range of interventions to support our students including:

Intensive Interaction	TAC PAC	Lego Therapy	Music Therapy
Speech & Language	Sensory circuits	Counselling	Phonics
Mental Health First Aid	Biking	PANTS	Therapy dog

### School Awards

Healthy Schools Bronze Award  
 Artsmark Gold Award  
 SMSC Gold Award  
 Healthy Schools Winner - LeicestershireLive Education Awards 2020

### Enrichment

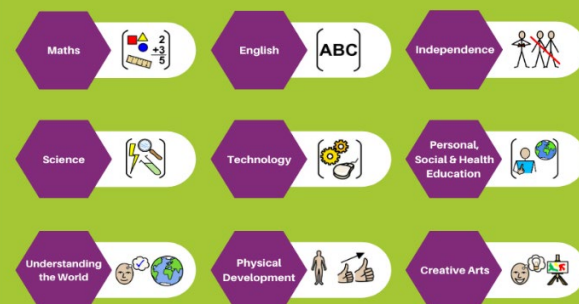
**After school clubs:** Primary Multi-Sports, Secondary Biking, Secondary Multi-Sports, Primary Dance, Youth Club

**Enrichment days:** Careers Day, World Book Day, Celebrating Diversity Day, World Music Day

**Enrichment visits:** National Space Centre, Leicester Museums, Twycross Zoo, extended learning environment

## Ellesmere College

### Areas of Learning



### Specialist roles and resources

Student Support Officers	Intervention TAs	Thrive Practitioners
Learning and Behaviour Mentors	Literacy and Numeracy TAs	
Alternative Provision Coordinator	School Librarian	
Sensory Room	Soft Play Rooms	Bike Track
Pond area	Stage area	Immersive Room
		BMX Track
		DT workshop

Impact

**Standards**

Students make expected or greater than expected progress, based on their individual starting points.

**EHCPs**

Students achieve or make progress towards their EHCP targets.

**Transitions**

Students transition within, into and out of Ellesmere College successfully.

**Sources of evidence**

Progress reports, accreditation report, EHCP report, intervention database, student voice, parent/carers surveys, quality of teaching and learning report.

**Personal Development**

Students demonstrate the Ellesmere Qualities in the learning and behaviour around school.

**Qualifications**

Students achieve a range of qualifications in their time at Ellesmere, ranging from pre-Entry to Level 1.

**External measures**

All students in Foundation 2 are baselined using the Reception Baseline Assessments. We also follow national guidance for end of Key Stage 2 assessments, entering students for the Phonics Screening Check and end of Key Stage tests where appropriate.

