
Aylestone Meadows Primary Curriculum 2023/24

In our Aylestone Meadows Primary department, running through from 4-11 years, we have 13 classes. We currently have 4 classes that are following the EYFS curriculum, 4 classes that follow a KS1 curriculum and 5 classes that follow a KS2 curriculum.

Throughout primary we look at each student's individual needs and learning styles and try to reflect the curriculum accordingly. Communication is key and we offer PECS, Makaton, BSL, visual systems and simplified language to support receptive and expressive language as well as intensive interaction to encourage meaningful communication. We are supported by our intervention TAs, speech and language therapists, music therapists and CAMHS link worker to support the bespoke curriculum offer. We offer a well-planned, vibrant, broad curriculum through a thematic approach to learning which encourages the students to develop their transferrable skills and knowledge and make their learning more meaningful. We also have an emphasis on outdoor learning and providing the students with real life experiences to enrich the curriculum.

EYFS

In the EYFS we offer a mixture of continuous provision, which allows our students to explore the seven areas of learning, 1:1 and group times, and physical development. Our students get two sessions of outdoor learning, a session of physical development each week alongside daily soft play and sensory room experiences. Here the learning is a mixture of child initiated and adult led.

Group times

Busy Time

During busy time the pupils are free to explore the environment. Learning is child led and initiated. Adults are there to support the children but will always follow their lead. Our activities are topical. Every week we will look at a new theme. Our activities are fun and inviting and supported with visual symbol support to aid language and understanding. During busy time, pupils will always have access to our class outdoor learning environments.

Phonics and Reading

We explore environmental sounds (sounds we can hear in our environment) and letter sounds. Students hear stories on a daily basis and have opportunities to explore different books.

Circle Time

We say hello to each other and look at our smell, touch, taste and colour of the day. We also look at the weather and what day of the week it is.

Singing

We all sit and take turns to choose a favourite song of our choice using choosing cards, signing or our voices, and join in with actions to these. We also have themed singing sessions for topics we are learning about.

Attention Autism

We explore very exciting resources that are in our 'bucket'. We all sit and love looking and exploring them and the sensory experiences we get from them. These sessions are designed to support sustained attention and building the time we are able to concentrate.

Fun Time

This is an interactive drama session where we sing songs and join in with drama games.

Maths Songs

These songs are themed on our maths learning e.g. shapes, numbers, opposites, measures etc.

Dough Disco

An interactive session that supports fine motor skill progression that is essential for mark making and writing.

EYFS Curriculum Overview

| EYFS | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
|----------------------|--|---|--|---|--|---|
| Weekly Themes | All about me Reflections Healthy me Autumn Harvest Dinosaurs Spiders | On safari Halloween Bonfire Night Diwali Remembrance Day Nocturnal Animals People who look after us Space Shapes Christmas | Winter Oral Hygiene Fairy Tales Science and investigation Chinese New Year Pancake Day Valentine's Day | Transport Mother's Day All about my family Holi St Patricks Day Spring Easter | Eid al-Fitr Plants St Georges Day Minibeast Pirates At the Farm At the Zoo | Healthy me – being active Father's Day All about my family Eid al-Adha Summer Under the Sea Favourite toys |

Key Stage 1 Curriculum Overview

| KS1 | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
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|-----|----------|----------|----------|----------|----------|----------|

| Themes | Healthy Me! | Toys Shop | Up in Space | Plant Power | The world around us | At the zoo |
|---------------------|--|--|---|--|---|--|
| English | Phonics Text exploration and comprehension | Recount Non-fiction Information texts | Labels and caption Story sequencing | Traditional Tales Role Play Rhyme | Recount Stories with rhythm Non-fiction | Labels and captions Writing fiction |
| Maths | CROW Same and different Matching Everyday patterns Measure | CROW Simple classification Rote counting to 10 Time | CROW 1:1 Correspondence Understanding number order Money | CROW Cardinal Numbers 'Zero' Position and Direction | CROW Estimation Number wholeness Size | CROW Recognise and know value of numbers to 10 2D Shapes |
| Creative Curriculum | PSHE Science Technology Independence | UtW Technology PSHE | Science Technology UtW Creative Arts | Science UtW Technology Creative Arts | UtW Creative Arts Technology Science PSHE | Science UtW Technology Creative Arts |
| Independence | Kitchen hygiene Follow simple recipes | Kitchen hygiene Using electrical equipment | Routines in the kitchen Hygiene and risk management | Routines in the kitchen Hygiene and risk management | Kitchen hygiene Making choices Following instructions | Kitchen hygiene Making choices Following instructions |
| PSHE | Emotional Wellbeing and Relationships | Emotional Wellbeing and Relationships | Living in the wider world | Living in the wider world | Health and wellbeing | Health and wellbeing |

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|----------------------|--------------------------------|--------------------------------|-------------------------------------|-------------------------------------|------------------------------------|------------------------------------|
| Physical Development | Multi-sensory Activities Games | Multi-sensory Activities Games | Multi-sensory Activities Gymnastics | Multi-sensory Activities Gymnastics | Multi-sensory Activities Athletics | Multi-sensory Activities Athletics |
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Lower Key Stage 2 Curriculum Overview

| LKS2 | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
|---------|--|---|--|---|---|--|
| Themes | Healthy Me! | Toys Shop | Up in Space | Plant Power | The world around us | At the zoo |
| English | Phonics Retell Instructions Rhyming | Story sequencing Respond to text Non-fiction | Writing fiction Story sequencing Non-chronological report | Traditional Tales Non-fiction Poetry | Action Stories Stories from different cultures | Responding to a text Fiction stories for writing |
| Maths | CROW Simple addition to value of 10 Recognise and interpret +, - and = | CROW Simple Subtraction to value of 10 Recognise and interpret +, - and = Time | CROW Simple Subtraction to value of 10 Recognise and interpret +, - and = Money | CROW Simple Addition to value of 10 Time- today, yesterday tomorrow | CROW Ordinal Numbers Time- day, week, month, year | CROW Read, write, order and compare numbers to 20 |

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|----------------------|--|--|--|--|---|---|
| | Understand morning, afternoon Measure | | | Describe and compare size | Describe and compare height/length | Describe and compare weight |
| Creative Curriculum | PSHE Science Technology Independence | UtW Technology PSHE | Science Technology UtW Creative Arts | Science UtW Technology Creative Arts | UtW Creative Arts Technology Science PSHE | Science UtW Technology Creative Arts |
| Independence | Kitchen hygiene Follow instructions Make recipes | Kitchen hygiene Follow instructions Make recipes | Routines in the kitchen Hygiene and risk management | Routines in the kitchen Hygiene and risk management | Kitchen hygiene Making choices Following instructions | Kitchen hygiene Making choices Following instructions |
| PSHE | Emotional Wellbeing and Relationships | Emotional Wellbeing and Relationships | Living in the wider world | Living in the wider world | Health and wellbeing | Health and wellbeing |
| Physical Development | Invasion Games | Invasion Games | Gymnastics Dance | Gymnastics Dance | Athletics | Athletics |

Upper Key Stage 2 Curriculum Overview

| UKS2 | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
|---------|---|---|---|---|--|---|
| Themes | Healthy Me! | Toys Shop | Up in Space | Plant Power | The world around us | At the zoo |
| English | Text exploration Story writing Lists Non-fiction information texts | Story sequencing Non-chronological report writing Non-fiction information texts | Information texts Poetry Non-fiction instructions | Traditional tales Instructional texts play Rhyme poems | Rhythmic stories Rap poetry | Retell Comprehension Lists |
| Maths | CROW Place Value Addition and Subtraction Multiplication and Division Measure | CROW Fractions Money Shape Applying maths | CROW Multiplication and Division Time Decimals and percentages | CROW Shape, Perimeter and Area Data Handling – Statistics Applying maths | CROW Shape Position and Direction negative numbers Place Value | CROW Money Time Consolidation and Application |

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|-------------------------|--|--|--|--|--|---|
| Creative Curriculum | PSHE Science Technology Independence | UtW Technology PSHE | Science Technology UtW Creative Arts | Science UtW Technology Creative Arts | UtW Creative Arts Technology Science PSHE | Science UtW Technology Creative Arts |
| Independence | Kitchen hygiene Follow instructions Make recipes | Kitchen hygiene Follow instructions Make recipes | Routines in the kitchen Hygiene and risk management | Routines in the kitchen Hygiene and risk management | Kitchen hygiene Making choices Following instructions | Kitchen hygiene Making choices Following instructions |
| PSHE | Emotional Wellbeing and Relationships | Emotional Wellbeing and Relationships | Living in the wider world | Living in the wider world | Health and wellbeing | Health and wellbeing |
| Physical Development | Invasion Games | Invasion Games | Gymnastics Dance | Gymnastics Dance | Athletics | Athletics |

If you have any questions about our Primary curriculum offer, please contact Kirsten Davies, Assistant Principal.