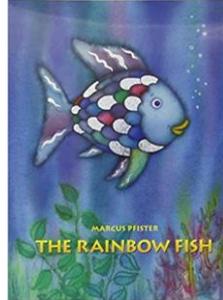


**Task 1**

This week we would like you to read the story 'Rainbow Fish' by Marcus Pfister. You might have this already at home. It looks like this:



If you don't have this, you can watch a YouTube video of the story being read aloud here:

The Rainbow fish read by Ernest Borgnine  
<https://www.youtube.com/watch?v=r9mryuEKkKc>

Here is a short cartoon of the story:  
 PercyandDuckfan94- The rainbow fish HQ

<https://www.youtube.com/watch?v=ifXlc0QI2kY>

**Symbols**

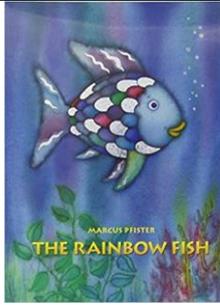
 rainbow fish	 blue	 purple	 green
 silver	 fish	 sad	 lonely
 friends	 starfish	 beautiful	 cave
 octopus	 sharing	 happy	 ocean

After you've read or listened to the story, talk with your parent or carer about what happens in the story.

What do you think of the story? Did you enjoy it? What did you like the best?

Now, can you answer some of these questions?

## Task 2



### Sharing a Shell reading comprehension

What colour were Rainbow fish's sparkling scales?	<input type="checkbox"/> Silver <input type="checkbox"/> Gold
When the little fish asked the Rainbow fish to share his scales, what did the Rainbow fish reply?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Why was Rainbow fish the loneliest fish in the entire ocean?	<input type="checkbox"/> Everybody turned away from him <input type="checkbox"/> Everyone wanted to play with him
Who did Rainbow fish share his troubles with?	<input type="checkbox"/> Starfish and a wise octopus <input type="checkbox"/> Jellyfish and a silly shark
What did the octopus suggest that Rainbow fish do?	<input type="checkbox"/> Keep his scales for himself <input type="checkbox"/> Share his scales
What do you think the peculiar feeling was that came over the Rainbow fish?	<input type="checkbox"/> Happiness <input type="checkbox"/> Sadness
Why do you think the Rainbow fish was 'very happy' at the end of the story?	Talk about this answer with your adult.

### Task 3

#### Cake case reading and matching!

##### Equipment:

Muffin tray.

Cake cases.

Paper.

Pen.

Small objects or pictures (colouring pencils).

Access to YouTube.

##### Instructions:

This week our book is *The Rainbow Fish*. Let's practice some of the words from our story. Here is a YouTube link to recap our story; <https://www.youtube.com/watch?v=QFORvXhub28>

On the cake cases base write the following words: red, fish, star, cave, blue, home, green, shell, happy, purple, and rainbow. You will also need objects and/or pictures for sorting. See picture below.



Give lots of encouragement and support to read the words and match the pictures until you run out of pictures or objects.



If you liked this activity you could try using different words, objects or pictures. Example words: car, pen, bus, hat, bed, pan, red, peg, dog, man, hen, cat, rock, duck, pram, bell, fish, stick, shell. Please see the picture below.



## Task 4

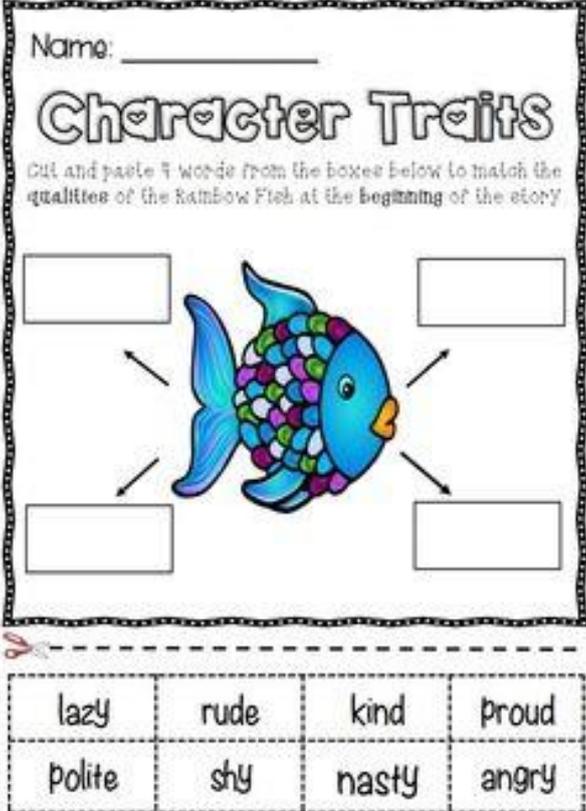
### Character Description

Can you think of some words to describe the Rainbow Fish, use the picture below to help you.?

Name: \_\_\_\_\_

# Character Traits

Cut and paste 7 words from the boxes below to match the qualities of the Rainbow Fish at the beginning of the story



lazy	rude	kind	proud
polite	shy	nasty	angry

## Task 5

### Playdough Fish

**Equipment:** playdough, buttons or sequins

Can you use your hands to make the dough into a fish shape and decorate it with buttons or sequins?



## Task 6

This activity is all about communication!

This is an activity that you might do with Norma.



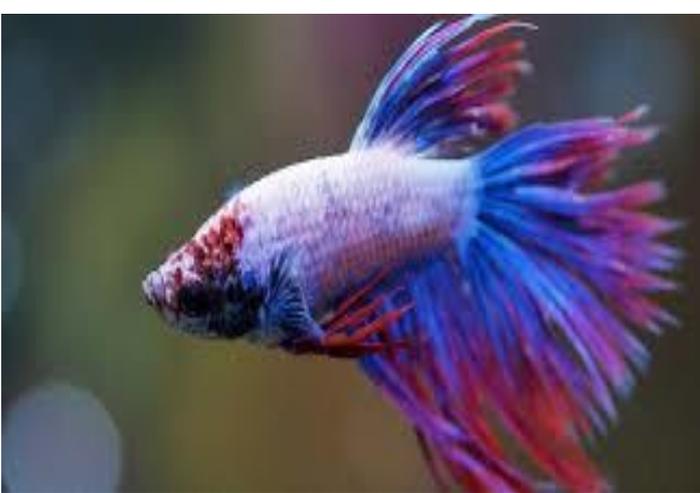
### Fishing!

Cut out the fish pictures and word cards, alternatively you can draw your own pictures and write accompanying words. place pictures on table face up and the word cards in a pile.

Adult to go first select a card and describe their fish to the children. The first person to identify the picture goes next.

This can be made more difficult if needed. place the pictures face down select a card and try to remember and describe what the sea creature looks like.

Turn over all the pictures and remember where each one is placed. select a card and try to pair it with the correct picture.



Shark

Rainbow fish

Dolphin

Sea  
horse

## Task 7

### Playdough words and letters.

#### Equipment:

Playdough (or homemade playdough).

Messy mat or cling film over a table for an easy clean up.

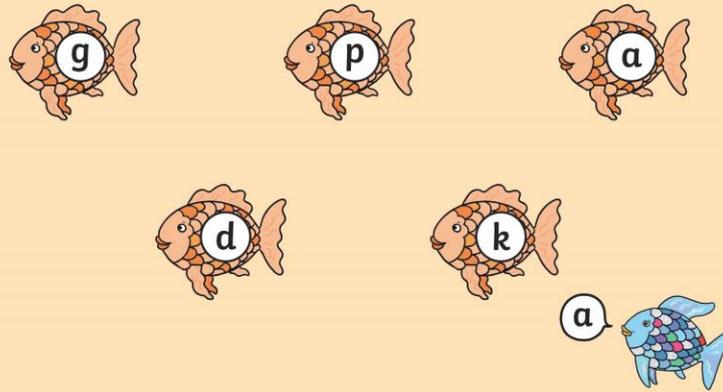
Printer (optional).

#### Instructions:

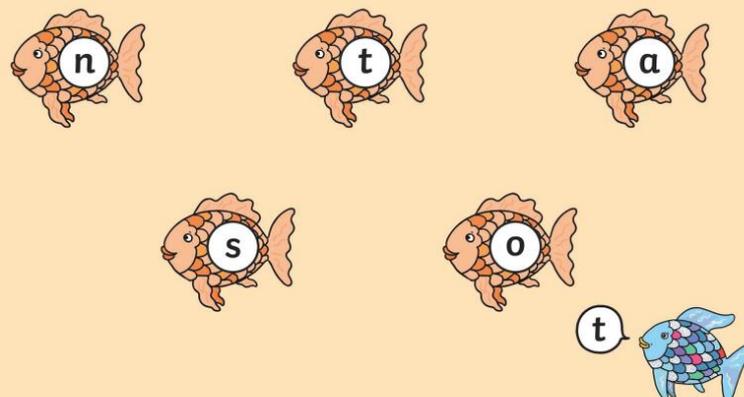
*Playdough ingredients:* 2 cups of flour,  $\frac{3}{4}$  cup of salt, 4 teaspoons cream of tartar, 2 cups warm water, 2 tablespoons oil, food colouring / glitter (optional). Mix everything together in 1 bowl. This is my favourite homemade playdough recipe but a simple salt dough will work all the same!

Use your playdough to practice forming letters and simple words. You can ask "make the letter, h" or "can you spell fish with the playdough". If you have access to a printer you might want to use the rainbow fish themed mats below.

Can you help Rainbow Fish, by putting a scale on the correct fish?



Can you help Rainbow Fish, by putting a scale on the correct fish?



## Task 8

### Adjectives

First of all, watch this video, it will explain what adjectives are; <https://www.youtube.com/watch?v=IT-G4c2-CHU> (twinkl TV, adjectives for year one children)

The Rainbow fish has many beautiful scales- can you think of any words to describe the rainbow fish? You could describe the way he looks, or his personality, just like you practiced in task 4.



Cut out scales from paper and write adjectives on them- can you make a fish like the one in the picture above?

## Task 9

This activity is all about communication!

This is an activity that you might do with Norma.



### Being a kind friend

Listen to the book rainbow fish, discuss friendships and what makes a good friend.

Cut out the cards above, or write them on paper and place face down on the carpet or table.

The first player picks a card. Ask them if they can think of a time that they showed that quality. Continue until all the cards have been played.

Finish the game by asking the children how does it make others feel when we are being a good friend. Link the feeling to rainbow fish and discuss how it made all the other fish feel.

Sharing

Kind

friendly

honest

loving

listen

Helpful

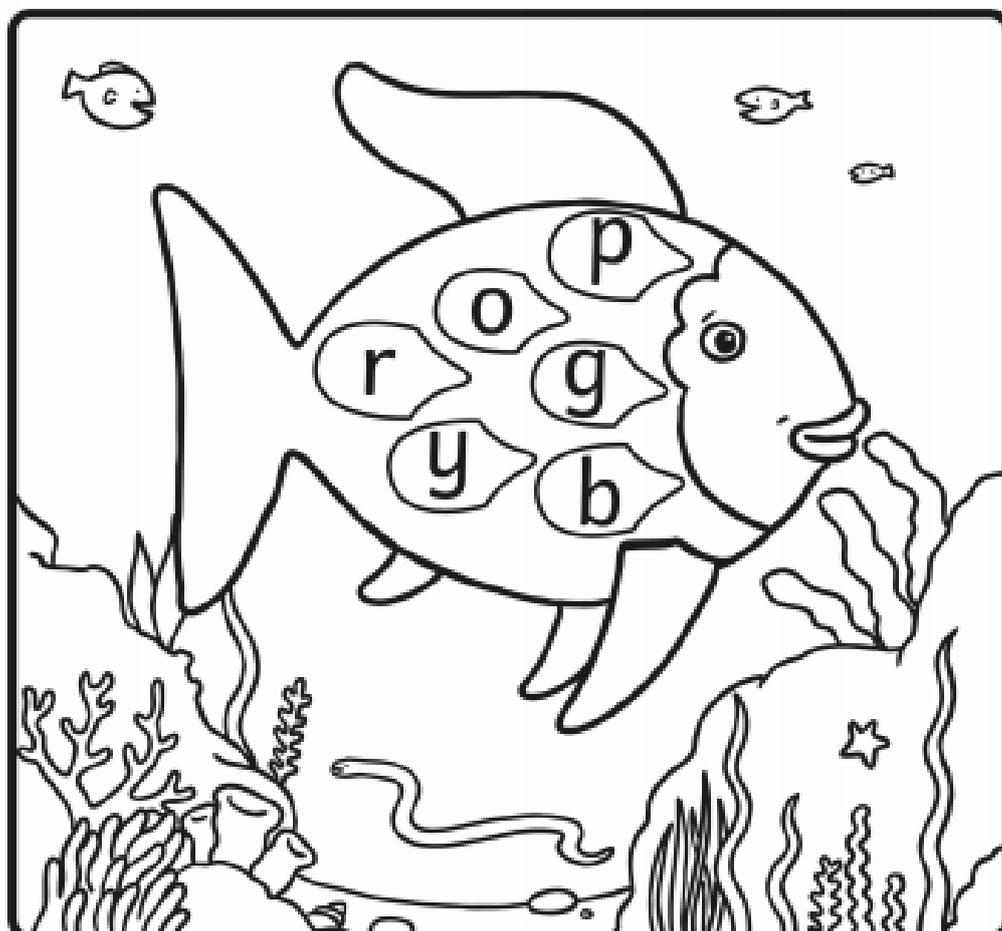
selfless

## Task 10

### Read and colour

Read the words or letters and colour them in with the correct colour that is listed on the sheet!

# The Rainbow Fish Read and Colour



r = red

g = green

p = purple

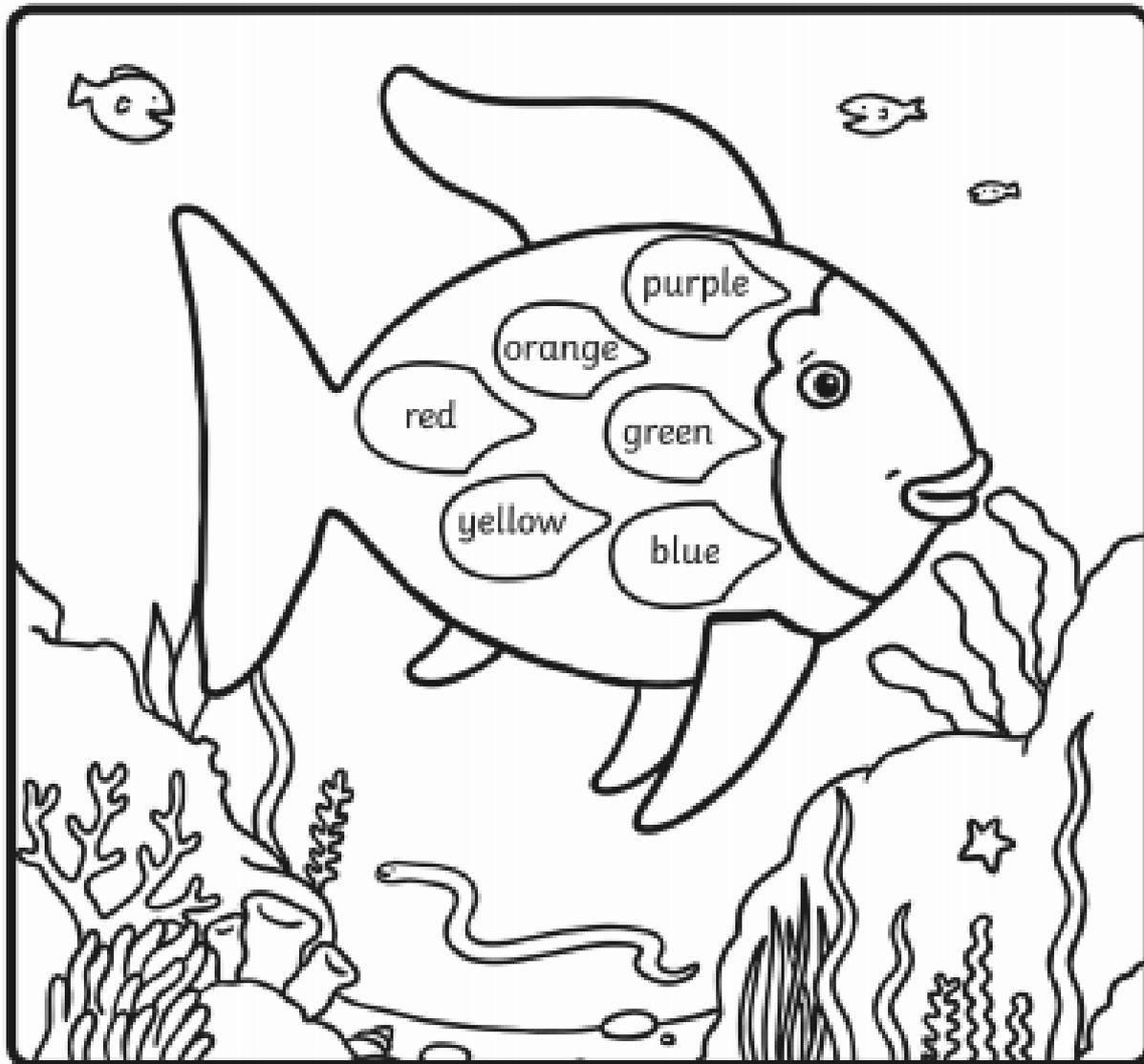
o = orange

y = yellow

b = blue

# The Rainbow Fish

## Read and Colour



## Task 11

### Sentence practice



What do you think a good friend does? How can you be a good friend?

Today there are lots of ways that you can complete your task, you can practice writing sentences about how to be a good friend, you can write a story about someone being a good friend, you could write instructions, or the perfect ingredients on how to be a good friend too.

It is entirely up to you.

## Task 13

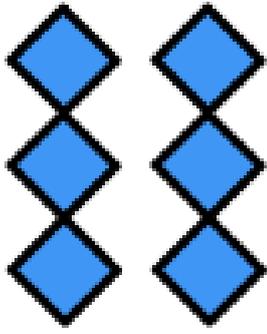
### Same or different?

Watch youtube for Makaton signs for 'same' and 'different'. <https://www.youtube.com/watch?v=RMn-HC33Eig>

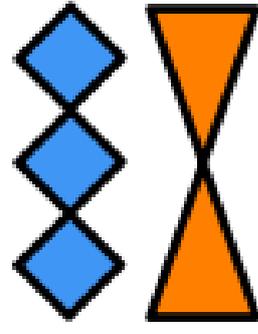
Print out the symbols. Place 'same' and 'different' symbol side up.

Place the other symbols on the table/floor so you can't see them.

Turn 2 cards over, are they the same or different? Use the signs each time to emphasis.



same



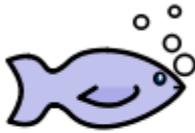
different



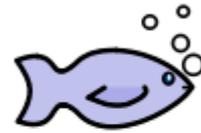
crab



crab



fish



fish



jellyfish



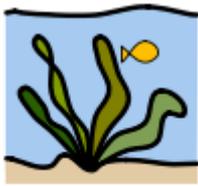
jellyfish



shark



shark



seaweed



seaweed



octopus



octopus

### Useful Links

Under the Sea Signs (Signing Hands) - <https://www.youtube.com/watch?v=MuaVjCNUQ9A>

1,2,3,4,5 Makaton song with Mr Tumble - <https://www.youtube.com/watch?v=thTysPVvSSQ>

Hand Print Fish\_(Visual Step by Step Activity)- <https://www.bbc.co.uk/cbeebies/makes/mister-maker-handprint-fish>

Andy's Underwater Rap (Cbeebies) - <https://www.bbc.co.uk/cbeebies/watch/andys-aquatic-raps-playlist>