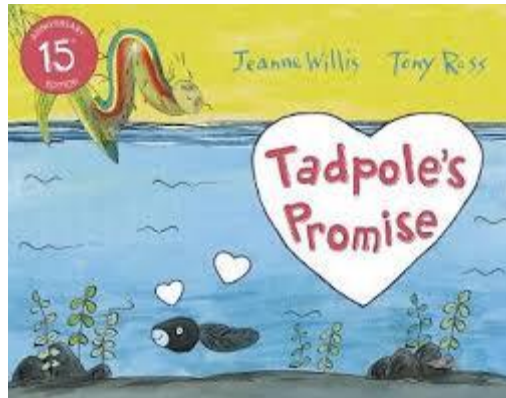




## Monday 11<sup>th</sup> May

This week we would like you to read the story 'Tadpole's Promise' by Jeanne Willis. You might have this already at home. It looks like this:



If you don't have this, you can watch a YouTube video of the story here:

<https://www.youtube.com/watch?v=eKMI-a3-uNY>

We will be recognising numbers, measuring, matching numbers to amounts and putting numbers into order.

Today we are going to sing Five Little Speckled Frogs:



You might like to collect a stick for your log and use green milk lids for your frogs. Or you could make frogs out of playdough. Or you could use a kitchen roll tube with holes in and draw frogs and stick them onto lollipop sticks to put in the holes on your log.

Sing the song as you play with your frogs and count how many frogs you have left each time. You can find the song on YouTube here:

Challenge:

Can you write a number sentence to go with each part of the song?

Eg.  $5-1=4$

## Tuesday 12<sup>th</sup> May



Today we will be saying which number we have landed on.

**Before you start:**

- Make some lily pads out of paper cake cases. Write numbers in the middle (or ask an adult to do it for you)
- Ask an adult to make some paper frogs for you. Or make playdough frogs, or paint some stones, or use green milk lids.

Make your frogs jump onto the different lily pads and say what number they have landed on. Be extra careful if you are using stones!

Challenge:

Use two frogs and add together the two numbers that you land on. You might be able to write a number sentence to go with it too. Eg.  $5+3=8$

You could use two-digit numbers too to make it even harder. Eg.  $12 + 25 = 37$

**Wednesday 13<sup>th</sup> May**

Today we're going to do some measuring.



Before you start:

- Find the frogs that you used yesterday – either paper frogs, stones, milk lids, playdough
- Collect some things for measuring – a tape measure or you could measure using lots of things that are the same length eg. Spaghetti, straws, your shoes (as long as all shoes are the same size), lollipop sticks, coins (all coins need to be the same eg. All 1ps)

Draw/make a paper or ribbon start line and stand on it with your frogs.

Make your frogs jump (using paper frogs or by rolling or throwing).

Measure how far each frog has travelled from the start line using your chosen measuring equipment.

Say which one went the furthest or shortest distance.

If you're feeling energetic you could be the frog and jump from the start line. Who will jump furthest? Will it be you or someone else in your family?

Challenge:

You might like to record your results in a table.

## Thursday 14<sup>th</sup> May

Today we are going to put numbers in order.



Before you start:

- Make some lily pads with numbers that you know. You might like to draw the correct number of spots on your lily pad too.

Put your lily pads in order from the smallest to largest number.

- Jump along the lily pads and say the numbers as you land on them.
- Stand at the side of your lily pads and listen to an adult when they tell you which lily pad to jump on to
- Notice which number comes before/after the number you are standing on?
- Turn over one of the lily pads so that you can't see the number. Jump along your lily pads to help you work out which one is missing.

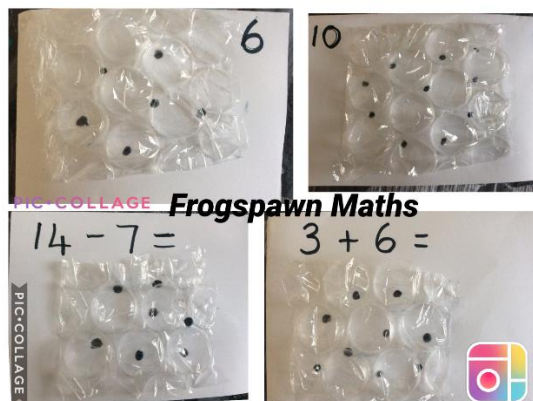
Challenge:

You might like to write on the numbers that we say when we count in tens or fives.

You might like to write on all the numbers between 1-100 that have a 7 in them and put them in order.

## Friday 15<sup>th</sup> May

Frogs start out as frogspawn looking like little black dots in jelly.



Before you start:

- Collect together some bubble wrap if you have some in your house, some glue, paper and a black pen or coloured pencil
- Make a little book by folding paper like we did for the maths stories last week.
- Ask an adult to write a number on each page of the book – these can be as big or as small as you like.

Read the number that your adult has written for you and draw that number of black dots on your page. Stick some bubble wrap on top of the dots. Now you have made frogspawn!

Don't worry! If you don't have bubble wrap you could draw a circle around each dot instead.

Challenge:

- Ask your adult to write a number sentence instead. Work out the answer and draw that many spots eg.  $5-3=$      $4+4=$
- Use a really big piece of paper or cardboard from a cereal box and pick a huge number of dots to draw.
- Can you draw 1000 dots? If you ask your family to help you how many dots will you need to draw each?

## Other useful resources:

### Tadpole, frog and butterfly Maths Songs on YouTube:

Tadpole counting song (1-20)

<https://www.youtube.com/watch?v=SjVb4NYCP70>

Five Little Speckled Frogs (shows corresponding number sentence)

[https://www.youtube.com/watch?v=WSC-gHBU\\_d0](https://www.youtube.com/watch?v=WSC-gHBU_d0)

Nine frogs

[https://www.youtube.com/watch?v=o42if1lg\\_Lo](https://www.youtube.com/watch?v=o42if1lg_Lo)

20 Little Butterflies (counting forwards and backwards)

<https://www.youtube.com/watch?v=NZ2YVnaVbHo>

Butterfly colours song

<https://www.youtube.com/watch?v=RPAZHVVNjP0>

## White Rose Maths:

This is a fantastic resource that is all free at the moment. It has activity ideas, videos and if you have a printer there are worksheets that you can download with the answers too.

The Early Years section has some fun practical activities. If your child is ready for something a little more formal look through each year group until you find something that matches where you think they are working. If you are unsure you could ask your child's teacher when they phone you.

The screenshot shows the White Rose Maths website. The navigation bar includes 'Resources', 'Professional Development', 'Home Learning', 'Who We Are', and 'News'. A search icon and 'Premium Resources Centre' are also visible. The main content area features a 'Summer Term Plans' section with a description and a 'Click here for more details' button. Below this is a 'Hello there, Parents and Carers!' section with a message about COVID-19 and a link to 'Home Learning' resources. The 'Home Learning' sidebar lists 'Easter Fun', 'Summer Term', and 'Home Learning - Early Years' through 'Home Learning - Year 10'. At the bottom, there are three buttons for 'Early Years', 'Year 1', and 'Year 2'.