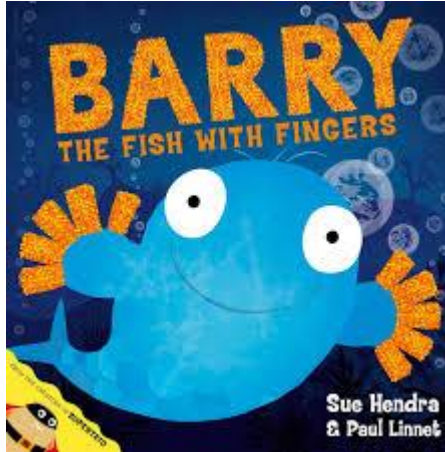


Task 1

This week we would like you to read the story 'Barry the fish with fingers' by Sue Hendra. You might have this already at home. It looks like this:



If you don't have this, you can watch a YouTube video of the story being read aloud here:

Barry the fish with fingers, I can learn anything
<https://www.youtube.com/watch?v=Ewsgwj-wM4w>

Here is a sensory video from under the sea
 Hey bear sensory- under the sea- relaxing animation- sleep video- baby sensory

<https://www.youtube.com/watch?v=qCMZYElIztY>

Symbols

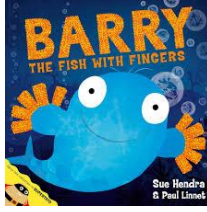


After you've read or listened to the story, talk with your parent or carer about what happens in the story.

What do you think of the story? Did you enjoy it? What did you like the best?

Now, can you answer some of these questions?

Reading comprehension



Barry the fish with fingers reading comprehension

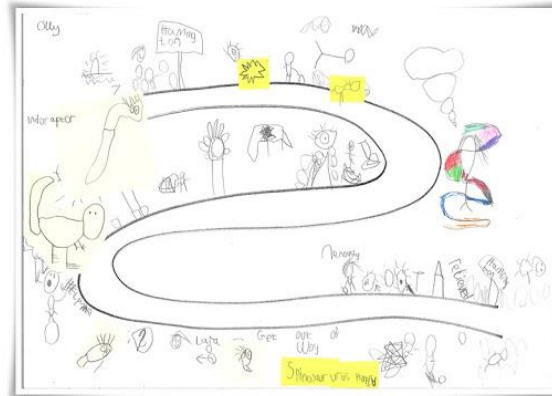
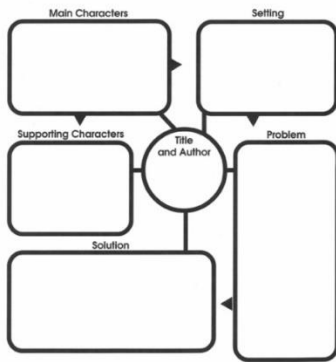
What was the puffer fish good at??	<input type="checkbox"/> Swimming <input type="checkbox"/> Blowing bubbles
What does Barry have that no other fish has?	<input type="checkbox"/> Fingers <input type="checkbox"/> Toes
What can Barry do with his fingers?	<input type="checkbox"/> Finger painting, knitting, cutting and finger puppets <input type="checkbox"/> Using a knife and fork and opening boxes
What was Barry's favourite thing to do with his fingers??	<input type="checkbox"/> Eating <input type="checkbox"/> Tickling
Why was the pufferfish sad?	<input type="checkbox"/> He felt left out because nobody wanted to see his bubbles anymore <input type="checkbox"/> Barry the fish with fingers wouldn't tickle him
What fell in to the sea?	<input type="checkbox"/> A car <input type="checkbox"/> A big crate
What did the fish have at the end of the story? What do you like doing at parties?	Talk about this answer with your adult.

Task 2

Story maps!

Lots of different events happen in the story of Barry the Fish with Fingers. Can you put these in to order? You can use the story map template below or create your own using the ideas from the pictures. You could even make your own sensory walk through story map.

Story Map


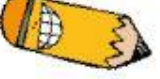







Sensory story map:

- A tray of water to enter the sea (if you have one big enough fill one that can be walked through)
- Spiky item to represent the puffer fish
- Bubbles to blow, possibly with different shaped objects
- Gloves to represent Barry's fingers
- Wool, finger paints, scissors and paper to cut, finger puppets
- A big box/ crate
- Music for the party

Story Map

Name: _____

 <u>Title</u>	<u>Author</u> 
<u>Characters</u> 	<u>Setting</u>  <u>When:</u> <u>Where:</u>
<u>Beginning</u>	
<u>Middle</u>	
<u>End</u>	

First

Next

Last

Task 3

Character descriptions

First of all watch this video, it will explain what adjectives are; <https://www.youtube.com/watch?v=IT-G4c2-CHU> (twinkl TV, adjectives for year one children)

Can you choose a character from the story?

Today we would like you to write sentences about a character from the story, look at the pictures below- can you write a sentence, don't forget to use your adjectives (describing words)



Task 4

Instructions

Have a think about other activities that Barry can do with his fingers, can you write instructions on how to complete the activities?

Another activity that we can think of is baking biscuits! Follow the recipe cards below, the purpose of this task is to listen to and follow instructions.

Biscuit Recipe



Ingredients

- 250g soft butter
- 140g caster sugar
- 300g plain flour
- 1 egg yolk
- 2tsp Vanilla Extract



1



Mix the butter and sugar together in a large bowl using a wooden spoon.



2



Add the egg yolk and vanilla.



3



Mix all of the ingredients together.



4



Sift the flour
into the mixture.

twinkl

5



Mix everything together.
You may have to use
your hands, so make
sure they are clean!

twinkl

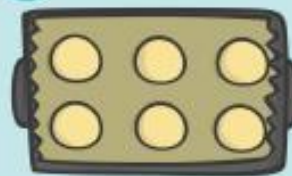
6



Dust a clean surface
and roll out your mixture
evenly.

twinkl

7



Cut out your biscuits and
put onto greaseproof
paper on a baking tray.

twinkl

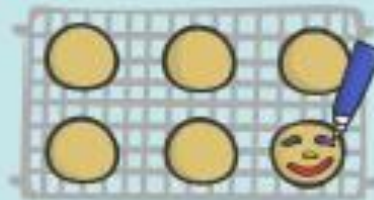
8



Put in a pre-heated oven and
bake at 180° C,
(160° C in a fan oven) or
gas mark 4, for 15 minutes.

twinkl

9



Leave the biscuits to cool,
then decorate them!

twinkl

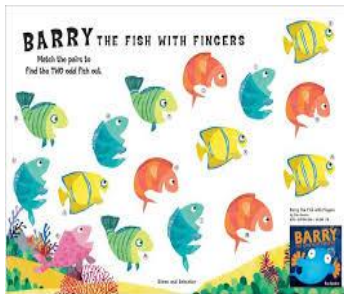
Task 6

This activity is all about communication!

This is an activity that you might do with Norma.



Tell your own story



Equipment

Paper,
Coloured pens
Glue stick.
Twigs/ leaves/ flowers
'under the sea' resources, pasta shells pebbles, bath toys etc

On a large piece of paper take turns to draw an ocean. use twigs and leaves and flowers from the garden or outdoor space. Think of all the other things that you could use for an ocean, like pasta for shells and rice or flour for sand.

Next draw some fish, like the ones above. Draw Barry with fingers and puffer fish. Colour them and put different expressions on their faces. Happy, sad, excited, grumpy. cut them out and place them face up on the table.

Next draw some different shaped bubbles like the picture above, colour them Cut them out and place them with the fish.

You are now ready to play your game.

Listen to the story Barry with fingers. Discuss the story and think about what the words talent grumpy, and sulked might mean Then work together and take turns to create your own story. How will your story start, what will Barry do, what will the other fish do, how will your story end.

Talk about talents. What's your talent? Take turns to talk about what you're good at.

Finish by telling someone what you think they are good at.

Task 7

Puffy loves bubbles!

Equipment:

Bubbles or water and soap.

Something to write with (chalk, colouring pencils, whiteboard, pens)

Access to YouTube

Instructions:

Puffy the puffer fish loves blowing bubbles! Can you think of different words to describe the bubbles?

This activity aims to build vocabulary and learn some new words. For more of a challenge try writing some of your favourite words down. You may want to blow some bubbles for inspiration or make bubbles in a bowl with soap and water.



Example words:

Shiny, Slippery, Wet, Round, Rainbow, Clear, Weightless, Oily, Pop, Small, Large, Tiny, Huge, Faint, Bright, Soft, Cold, Warm, Frothy, Transparent, Lightweight, Crystal, Colourful, Colourless, Slow, Fast, Oval, Light, Pretty, Beautiful, Dazzling, Empty, Sticky, Lots, Circle, Gassy, Fragile, Sparkling, Frail, Thin, Watery, Hollow, Soapy, Smooth, Clean, Smelly, Fizzing, Wobbly.

Task 8

Phonics

Stairway to sounds!

Equipment:

Pen.

Paper.

Masking Tape.

Soft toy to throw.

Instructions:

Write letter on paper squares and tape them onto the stairs, as shown in the picture below. The aim of this activity is to practice reading the letter sounds.

Use a soft toy to throw onto the stairs and see which letter you land on to practice the letter sound.



For more of a challenge try writing some words to read.



Task 9

This activity is all about communication!

This is an activity that you might do with Norma.



Memory Game

You will need items from under the sea picture.

Draw and colour a puffer fish, Barry with fingers and 2 different coloured bubbles.

Find 2 pasta shells and colour them different colours.

Find a twig from the garden or outdoor space for the seaweed.

Some small stones if you have them in your garden.

Don't forget to draw an expression on the fish faces

What to do

Place all the items on a tray or table.

Pick each item up and discuss what it looks like. its shape, colour, pattern and anything else you can see.

Children to take turns to close their eyes while you remove 1 item. Can they remember what was there.

If they identify correctly ask them to describe the item.

This can be made as easy or difficult to suit the needs of your child.

You can give clues to children who struggle or take 2 items away for more able children.

Children can take turns to take something away.

Task 10

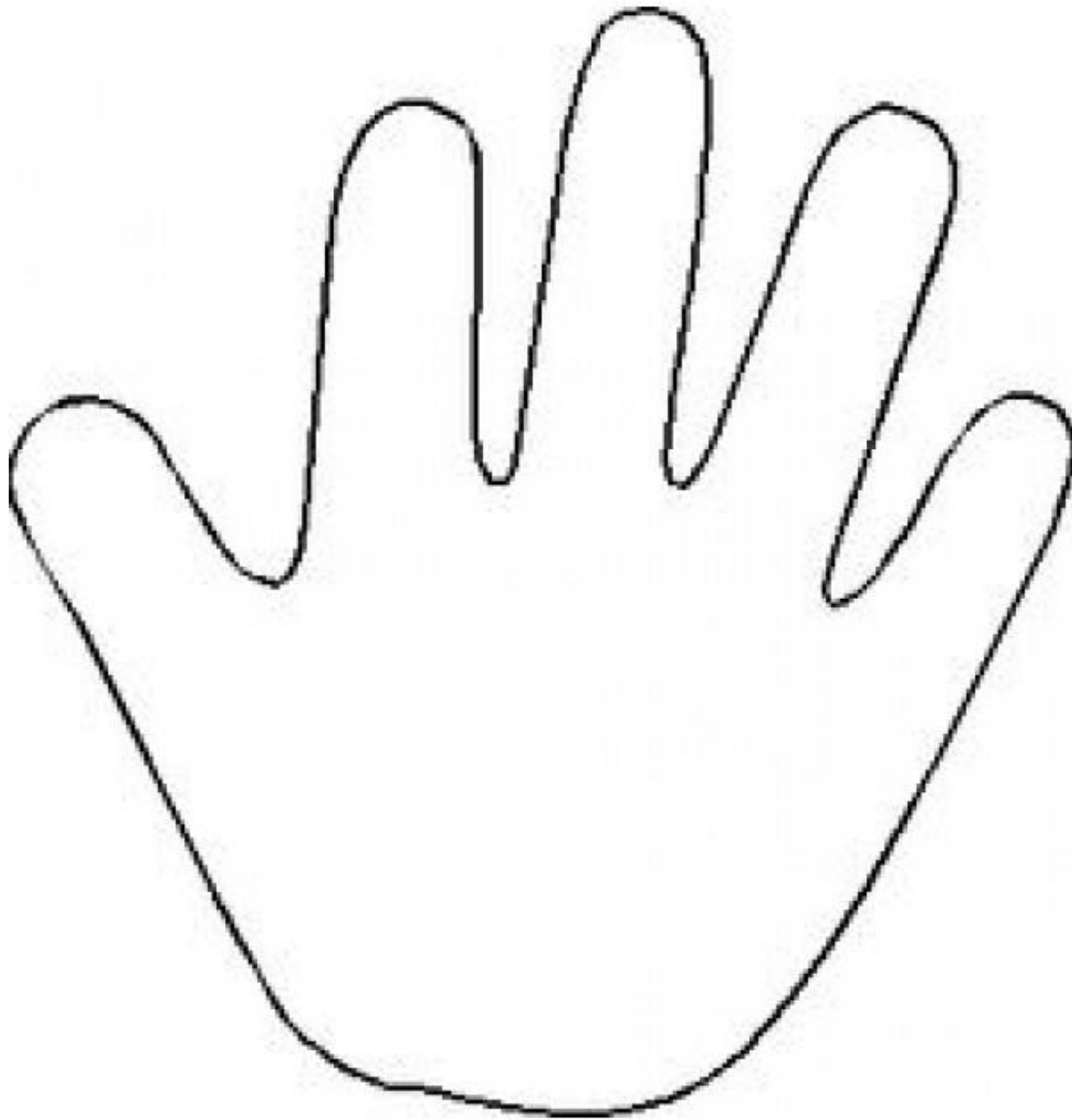
Decorate Barry's Fingers

Equipment: hand template, resources to decorate your hand

Can you decorate Barry's fingers? What colours will you use? What words could you use to describe what your hand looks like?



@runcreative



Task 11

Phonics hide and seek

Equipment:

Paper and pens
or letter flashcards.

Instructions:

Write out 10 letters on paper squares and hide them around your house or garden. You can use any letters from the alphabet or you can use one of the sets below.

Letter sets:

- S, A, T, P, I, N, M, D, O, C
- G, K, E, U, R, H, B, F, L, S.
- ai, ee, ar, or, oo, er, ur, oa, ear, ou.
- ck, ff, ll, ss, zz, ch, sh, th, ng, igh.

Give your child 1 point for finding the letter(s), 1 point for correctly pronouncing the sound and 1 point for finding an object starting with the letter sound. You may want to use a score board or have a prize for finishing the game.

Task 12

Interactive songs that link to the story

Equipment – A feather duster and bubbles



Use the symbols on the next page, ask your child to choose between the two songs.

Whilst singing the songs, use the feather duster to tickle your child or blow bubbles. Encourage them to engage with this.

Tickle song

(Pupil will select a body part)

I'm coming to tickle your arm

Your arm

Your arm

I'm coming to tickle your arm

Just like that

Bubble Song (to the tune of Frere Jacques)

Blowing bubbles

Blowing bubbles

Pop pop pop

Pop pop pop

Can you try and catch them

Can your try and catch them

Pop pop pop

Pop pop pop



bubbles



feather duster



head



ears



arms



tummy



knees



legs



hands



feet

Task 13

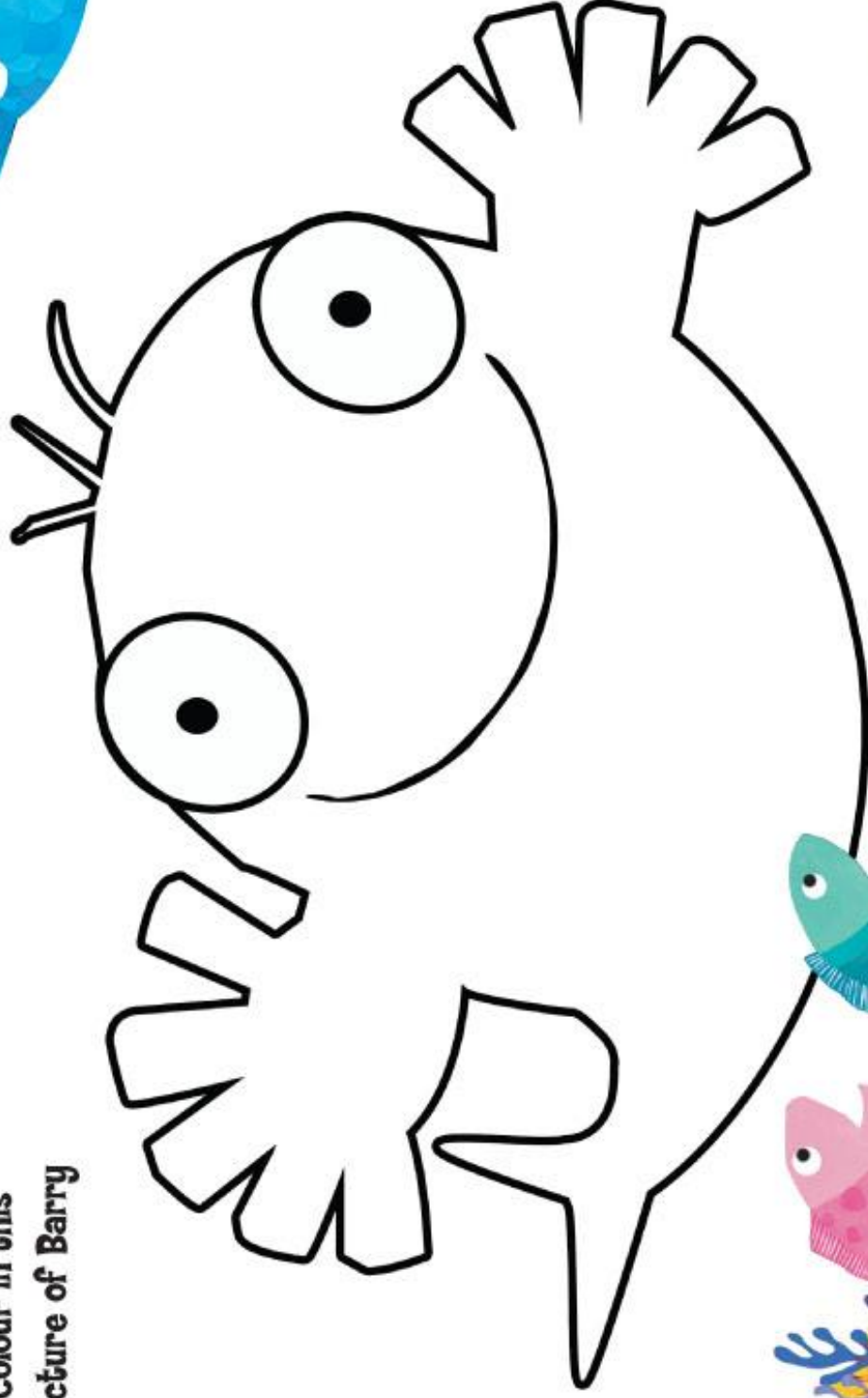
Decorate Barry

Equipment: Barry template, finger paints

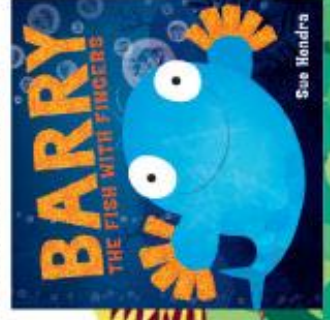
Instructions: Use your fingers to decorate Barry the Fish

BARRY THE FISH WITH FINGERS

Colour in this
picture of Barry



Barry The Fish with Fingers
by Sue Hendra
978-1-94736-516-1 £5.99 PB



Simon and Schuster



Task 14

Makaton - sorting into big and small

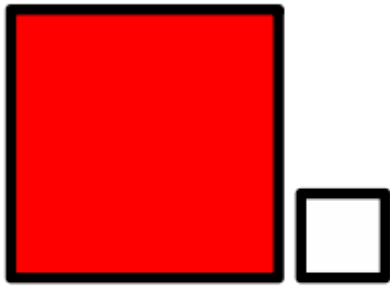
Collect a range of household objects

Big objects: Chair, car, person, table, door

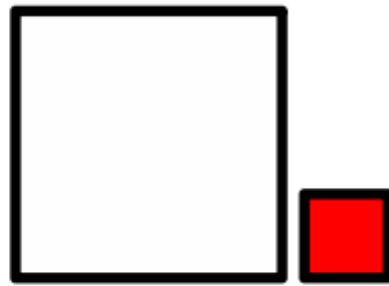
Small objects: Teaspoon, apple, book, lego, toy car

Take the child to the object with the symbols as a visual support. Sign is it big or small? For each object.

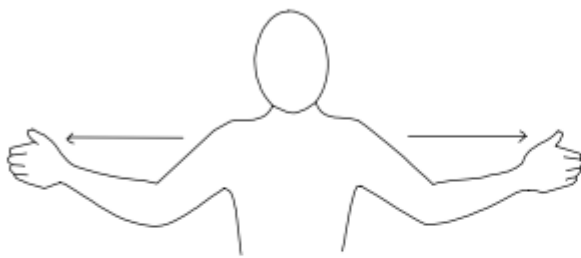
Look at the pictures and ask them to point to the "big apple", "small man" etc



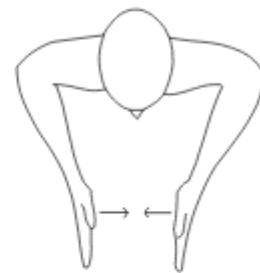
big



small



big

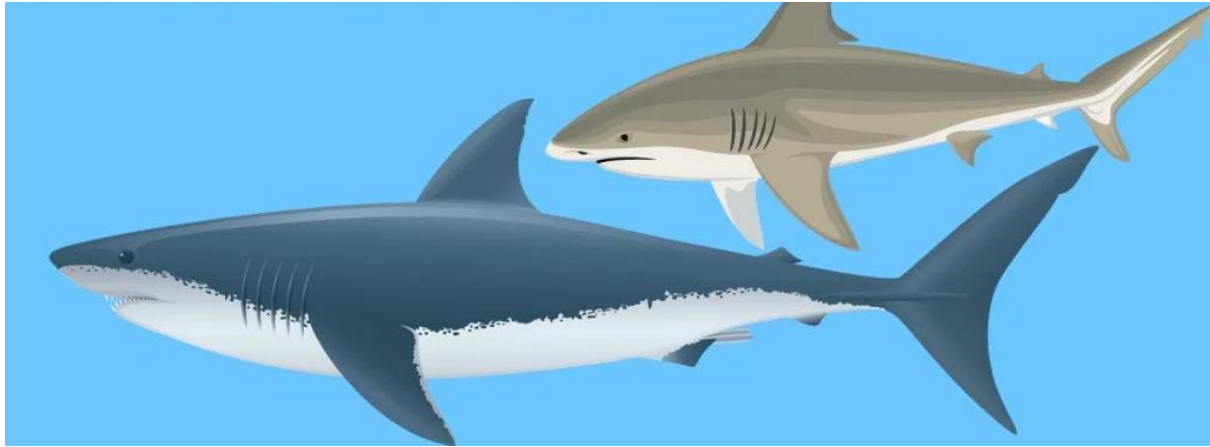


small



Picture 1





Useful Links

Under the Sea Signs (Signing Hands) - <https://www.youtube.com/watch?v=MuaVjCNUQ9A>

1,2,3,4,5 Makaton song with Mr Tumble - <https://www.youtube.com/watch?v=thTysPVvSSQ>

Hand Print Fish (Visual Step by Step Activity)- <https://www.bbc.co.uk/cbeebies/makes/mister-maker-handprint-fish>

Andy's Underwater Rap (Cbeebies) - <https://www.bbc.co.uk/cbeebies/watch/andys-aquatic-raps-playlist>