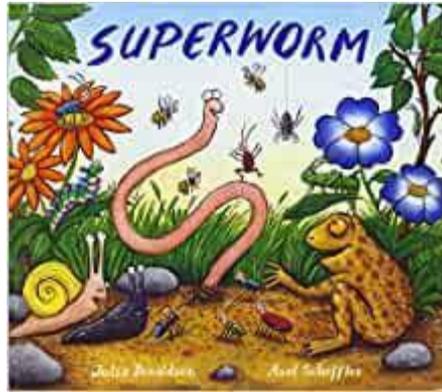


Activity 1

Today, we would like you to read the story 'Superworm' by Julia Donaldson. You might have this already at home. It looks like this:



If you don't have this, you can watch a YouTube video of the story being read aloud here:

https://www.youtube.com/watch?v=LRdbB_tRPsg

Symbols

worm



long



strong



lizard



wizard



crow



slug



bees



bug



toad



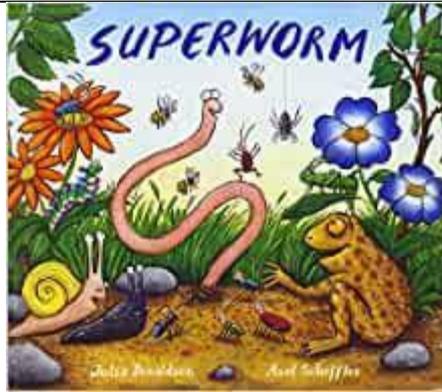
snail

After you've read or listened to the story, talk with your parent or carer about what happens in the story.

What do you think of the story? Did you enjoy it? What did you like the best?

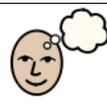
Now, can you answer some of these questions?

Reading comprehension



Superwom reading comprehension

How is Superworm described in the story?	<input type="checkbox"/> Super long and super strong <input type="checkbox"/> Really short and really weak
Who hops on to the road?	<input type="checkbox"/> Toad <input type="checkbox"/> A cat
What game does Superworm play with the bees?	<input type="checkbox"/> Tig <input type="checkbox"/> Skipping with a skipping rope
How many chances did the caterpillar give to the tadpole?	<input type="checkbox"/> Five <input type="checkbox"/> Three
What type of animal is the wizard?	<input type="checkbox"/> A lizard <input type="checkbox"/> A dog
What did the frog do to the butterfly?	<input type="checkbox"/> He cuddled it <input type="checkbox"/> He ate it
What does the Superworm try to find under the ground?	<input type="checkbox"/> Treasure <input type="checkbox"/> Another worm
What was the Wizard wrapped in?	<input type="checkbox"/> A spider's web, leaves and honey <input type="checkbox"/> A blanket, chocolate and flowers



Super Worm is a super hero. Who do you think is a



super hero?



My super hero is :



Because:



Cut out



NHS



Mum



Dad



Bin man



Supermarket



Workers



Key worker



teacher



helps me



makes



me



feel



better



feeds



me



takes



my



rubbish



is



kind



keeps



me



safe

Activity 2

Today we'd like you to practice your fine motor skills!

Equipment

A basket with holes, string, wool or cotton, toys to put at the bottom, kitchen tongs.

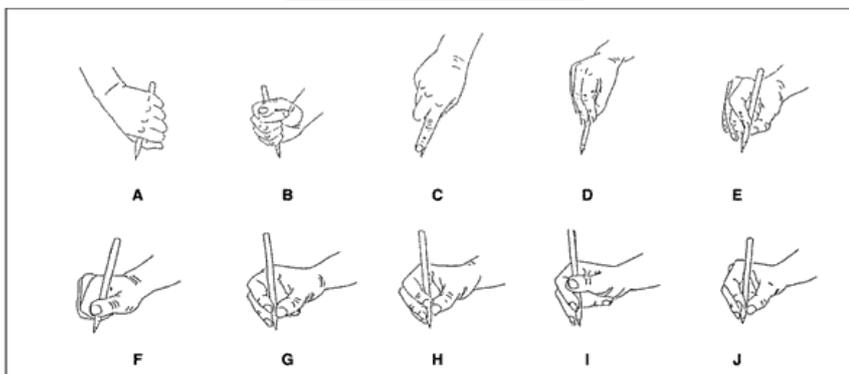
What you need to do

1. Put your toys of choice at the bottom of the basket
2. Weave the string, wool, or cotton between the holes in the basket
3. Tie the end
4. Using your fingers, or tongs, rescue your toys from the spider web!



Handwriting practice

Grips that we may use



This week we are going to practice our bumpy letters!

Letter Formation Worksheet

m

Trace over these letters and then try writing them.

m m m m m

Blank lines for writing practice.

Complete the words below by writing in the missing letters.



__ouse



__oon



__ap



twinkl.co.uk

Letter Formation Worksheet

n

Trace over these letters and then try writing them.

n n n n n

Blank lines for writing practice.

Complete the words below by writing in the missing letters.



__ose



__est



__et



twinkl.co.uk

Letter Formation Worksheet

u

Trace over these letters and then try writing them.

u u u u u

Blank lines for writing practice.

Complete the words below by writing in the missing letters.



__mbrella



__nderwear



__dder



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Letter Formation Worksheet

w

Trace over these letters and then try writing them.

w w w w w

Blank lines for writing practice.

Complete the words below by writing in the missing letters.



__hale



__atch



__indmill



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What words can you think of that have these letters in?

Activity 3

Today we are going to collect resources to retell the Superworm story!

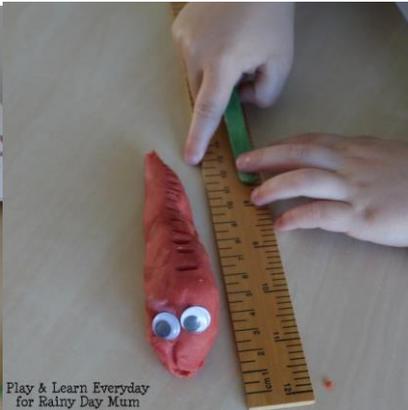
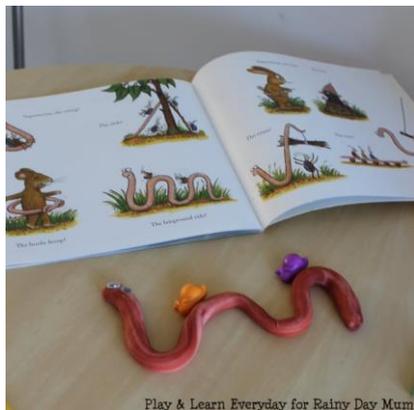
Take a bucket on a walk with you (or in to the garden), can you collect any leaves, bark, mud and twigs to create a Superworm play tray! Can you retell the story? Make stick puppets of the characters and use the resources to retell the story.

Please wash hands after any trip outside

If it isn't possible to get the resources you can still retell the story using stick puppets of the characters that you have drawn.



Alternatively, you could use playdough and other resources to retell the story!



Activity 4

Today is all about communication!

This is an activity that you might do with Norma.



Worm hide and seek

What to do

Draw 4/5 pictures of worms.

Place each worm picture positionally around the room.

For example, above, under, over below next to, on and in.

Adult to tell the children that to play this game they will need to do really good listening

Adult to go first and demonstrate, my worm is under the chair.

First person to find the worm goes next.

Use positional language appropriate to the child's ability

Phonics

Decorate a 'S'

Equipment: a piece of card that is cut into an s shape (an adult will need to do this), glue, glitter or any collage items

'S' is for Superworm, can you decorate the letter that's at the start of your name?



Identifying the initial sound

Equipment

Items that begin with the 's' sound, basket/bag

What to do

With adult support find items in your environment that begin with the sound 's'

Independently find items in your environment that begin with the sound 's'



Sound Meadow (letter sounds and environmental sounds)

Equipment: Symbols or small world play. iPad or laptop to play the sounds.

Instructions: Place the symbols/small world play on the floor.

Play different animal sounds. Can the child identify the sound? Ask the child to find different animals and insects. Ask the child to find animals and insects that begin with an initial letter sound.

The child can select the correct symbol/small world play when they hear the sound

The child verbally identifies the sound

The child can tell the adult sound what letter sound the animal begins with e.g. 'w' for worm

Crow sound- find on Youtube

Toad sound - find on Youtube

Bee sound - find on Youtube

Questions

What animal is making this sounds?

What insects name begins with 'b' sound

Activity 5

Today we are going to get messy!

You can choose from 2 options:

Option 1

Make a wormery

1. Collect some worms from the garden. Look in the compost heap, under stones in damp places or dig a hole.
2. Cut the top $\frac{1}{4}$ off the bottle, to make a lid. Make a slit in the side of the lid so that the top can close over the bottom part.
3. Fill the bottle with alternating layers of sand, soil, sand, compost, sand etc. Spray each layer with water so that it is damp.
4. Add a few worms to the top of the bottle and watch them burrow down. Then add the 'food' to the top. Wash hands well after handling worms and compost.
5. Wrap the black cardboard around the bottle to make it dark. Worms do not like light and it will encourage them to burrow around the outside of the bottle so they can be observed.
6. Place the wormery in a warm place. Remove the cardboard for observation periods and record findings. Check that the contents are damp and that there is food available for the worms.
7. After 1 week, release the worms back into the garden.



All about Worms

Worms are long and thin. They do not have arms or legs.

Worms have lots and lots of little rings around their body. These are called segments.

Earthworms use their skin to breathe. They don't have lungs like many other animals. They need to stay moist to stay alive.

Worms have tiny hairs all along their body. These help the worm to move through the soil.

Worms eat dead leaves, plants, flowers and old fruit and vegetables.

Worms help to mix layers of the soil together. They burrow under the ground, making tunnels which helps to move the soil around.

They help to break down dead plants and flowers.

Baby worms hatch from tiny cocoons.

Worms don't have eyes but can sense light. They like to live in cool, dark, damp places.

Caring for Worms in a Wormery

Only add water to your wormery if the contents are very dry. Worms need damp conditions to survive – but do not like very wet soil. Use a spray bottle to add just a little water at a time.

Only add new food if the previous food has largely all been eaten – avoid adding too much food at once.

Choose foods carefully – foods such as dairy foods, meat, fish, onions or garlic should be avoided. Try adding some banana or apple peel, teabags and shredded paper instead.

Chop food into small pieces to make it easier for the worms to eat.

Worms don't like the light, so keep your wormery somewhere dark.

Keep your wormery a fairly consistent temperature – not too hot and not too cold.

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Option 2

Recreate the setting of the story!

Using chocolate mousse/ angel delight for the underground, biscuits for the soil and jelly worms for Super worm!



Extension: - write instructions on how to make a super worm setting including an ingredients list.

Draw and label the setting that you've created

Can you think of some adjectives to describe the setting?