



Primary



Sensory

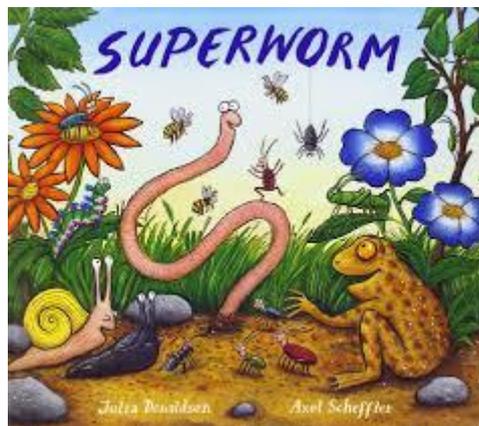


Learners

Monday 18th May

We have put together a selection of ideas for our more sensory learners related to our topic 'It's a Bug's Life'

Please use these either as additional activities to our weekly plan if you are looking for other play-based ideas or feel free to swap activities from the plan for these if they are better suited to your child's learning style.



This week we are looking at the book Superworm by Julia Donaldson.

It can be found here on YouTube:

<https://www.youtube.com/watch?v=0keNDquvZEE>

Useful links from YouTube:

Wiggly woo action rhyme

<https://www.youtube.com/watch?v=vdWsez-CD5o>

Mr Tumble - Wiggly woo

<https://www.youtube.com/watch?v=AqchPrhezxQ>

Five Little Worms on the Garden Lawn (taking away one each time)

<https://www.youtube.com/watch?v=JsQrZYUOMqM>

Peppa Pig clip – I'm a wiggly worm

<https://www.youtube.com/watch?v=hLaV6H0kwuk>

Activity 1: Make a giant worm.

Take a pair of tights (preferably neutral coloured but any colour will do) and stuff cotton wool or newspaper or material from an old t-shirt inside. Tie the end and cut it off. You could stick/sew on buttons for eyes or draw them on with a pen. Can you make a whole worm family that are different sizes? Take your worm out into the garden and play with it in the soil.



Activity 2: Bubble worms

Cut the top end off a plastic bottle, put an old sock over the biggest end and secure it with duct tape or an elastic band. Dip the sock into bubble mixture or washing up liquid with a tiny bit of water. Blow through the small end of the bottle and watch your bubble worm grow! How long can you make your worm? Who in your family can make the longest worm?

You might like to add a few drops of food colouring to your sock to make a coloured worm too (probably best to do this outside!)



If you make coloured worms you can also let them drop onto paper and when they pop you will have a lovely picture of your bubble worm.



Activity 3: Dirt painting

Make up the 'dirt' following the recipe. Use your finger or tools such as a wooden spoon handle or lollipop stick to make marks, draw or write in the 'dirt'. Use simple language to describe what it feels like. It smells of something too – do you know what it is? Do you like the smell?



To make the 'dirt': 1 cup of flour, 1 cup of salt, 1 cup of water, a few tablespoons of black paint and coffee grounds.

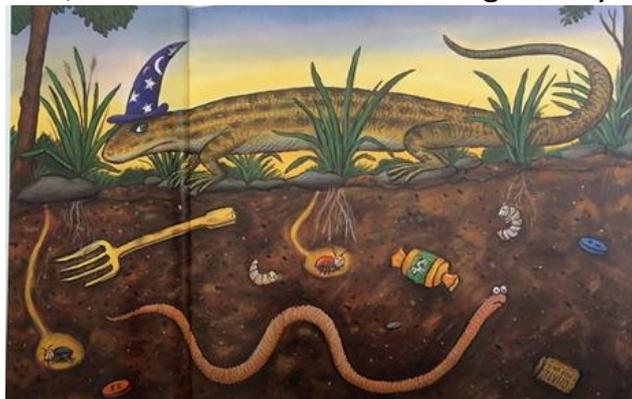
Activity 4: Digging for spaghetti worms.

Add some cooked spaghetti 'worms' to a tray of soil. Pick them out with your fingers or children's tweezers. Use the words 'long' and 'longer' to talk about the worms. Who can find the longest worm?



Activity 5: Superworm's Treasure.

In the story the lizard sends Superworm down into the soil to look for treasure. Hide some treasure (anything interesting like buttons, shells, spoons, milk lids, toy vehicles etc...) in soil or compost in a tray. Search through with your hands or using a tool like a spade to find the treasure. Use words like shiny, hard, round to describe the things that you find.





Activity 6: The rubbish dump.

The creatures in the story trap the lizard in a spider's web and take him to the rubbish dump. Make your own rubbish dump by collecting things you would normally recycle or throw away like cereal boxes, biscuit packets, milk/squash/lemonade bottles, pringles tubes, egg boxes etc... Give them a wash if needed and then put them all together in a pile. Play with the 'rubbish'. Tear the boxes, stack them high to make a tower, make a model by joining different parts together, explore which ones roll and which don't, see if some will fit inside others. Put a milk lid inside a pringle tube and shake it to hear the sound. What happens if you put a piece of an egg box inside instead? Does it make the same sound or different?



Have fun!