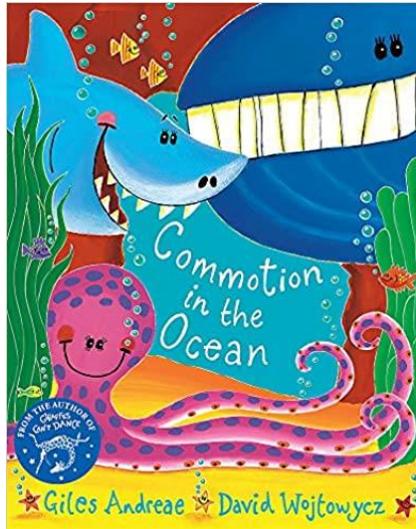


**Task 1**

This week we would like you to read the book 'Commotion in the Ocean' by Giles Andreae. It is a collection of poems about sea creatures. You might have this already at home. It looks like this:



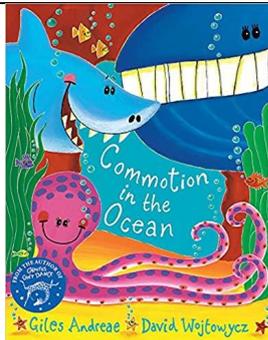
If you don't have this, you can watch a YouTube video of the story being read aloud here:

<https://www.youtube.com/watch?v=9pRhgz8Jffs&t=6s>

After you've read some of the poems, talk with your parent or carer about which one is your favourite. Why do you like that one best?

Now, can you answer some of these questions?

**Task 2**



Commotion in the Ocean reading comprehension

How does the crab like to walk?	<input type="checkbox"/> Sideways <input type="checkbox"/> Backwards
Where do the sea turtles lay their eggs?	<input type="checkbox"/> In the water <input type="checkbox"/> In the sand

How does the writer describe the way the jellyfish moves?	<input type="checkbox"/> Wiggle <input type="checkbox"/> Jiggle
Which part of the stingray stings?	<input type="checkbox"/> Wings <input type="checkbox"/> Tail
In the poem about the Deep Sea what do the strangest fish of all have?	<input type="checkbox"/> Whiskers on their chins <input type="checkbox"/> Flags on their flippers
How big does the poem about the blue whale say that he is?	<input type="checkbox"/> As big as a house <input type="checkbox"/> 100 feet long
How do the walruses feel?	<input type="checkbox"/> Grumpy and proud <input type="checkbox"/> Excited and loud

### Task 3







Alliteration = the same sounds at the beginning of words

In poems the writer chooses their words really carefully. Sometimes it sounds good if the words start with the same sound (the grown-up word for this is **'alliteration'**).

Pick a sea creature and think of a word that starts with the same sound. You might like to think of a word that describes it or you could give it a name.

You could also think about something your sea creature is doing beginning with the same sound.

You could tell your adult and ask them to write it for you or you could write it yourself.

Here are some ideas to get you started:

Walter Walrus wobbled to the water.

James Jellyfish jingled as he jiggled.

Shiny Shark

#### Alternatives:

Draw some pictures of sea creatures and write some words starting with the same sound. Pick up a word and read it (or ask an adult to read it for you) decide which sea creature it belongs with. Repeat until all the words have been matched with a sea creature.

Draw the outline of a sea creature and write as many words that start with the same sound inside it. You could also time yourself and see how many words you could think of in 5 minutes. You could race your grown up and see who can think of the most words.

Play a silly soup game – draw some pictures of sea creatures and explain that they only like to eat things that start with the same sound as their name. Gather a selection of toys, foods, objects that you have around the house and make each animal a silly soup to eat with things that start with the same sound. For example – the fish might be eating soup that has a flip flop, a 50p, a fan and a fairy. The jellyfish might have jam and a jug in his soup!

#### Task 4

Sometimes poets like to use rhyming words in their poems too. These words end with the same sound.



Say some words that rhyme with these words:

**hat**

**log**

**pin**

You could make these words using:

Lego/Duplo/Mega blocks - either one letter on each brick and swapping the first letter or one word on each brick and making a tower with all the words that rhyme.

Post it notes – on the right-hand side of the bottom post it note write the last letters of the word. Cut some more post-its in half and stick them on top. Write one letter on each post it note. Read each word and then take off the first letter to find a different one underneath. Now read the new word – repeat until you have read all the words.

You can play some games with words that rhyme here too:

<https://www.roythezebra.com/reading-games-words-that-rhyme.html>

## Task 5 - Fine motor skills

**Equipment:** Paper, glue, small pieces of tissue paper or foil or coloured paper or coloured cellophane



Draw the outline of a sea creature (or find one online and print it off). Cover it in glue and stick on the small pieces of whatever materials you have chosen. Picking up small things is really good for strengthening fingers.

You could screw up your tissue paper into little balls too.

## Task 6

This activity is all about communication!

This is an activity that you might do with Norma.

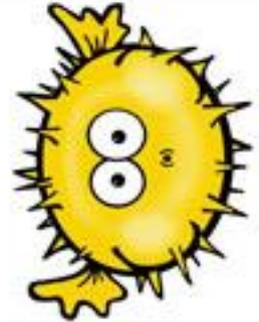
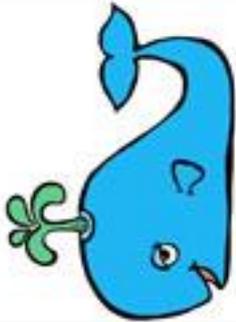
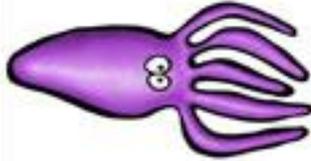
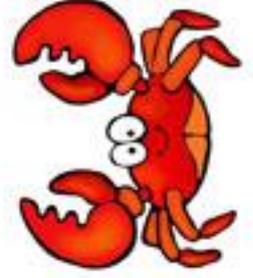
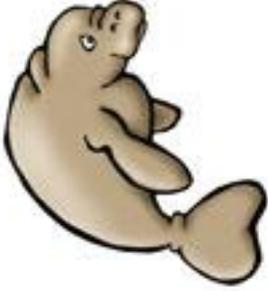
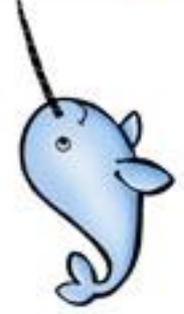
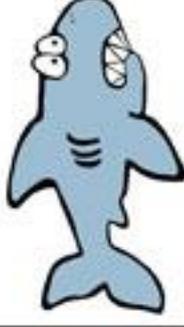
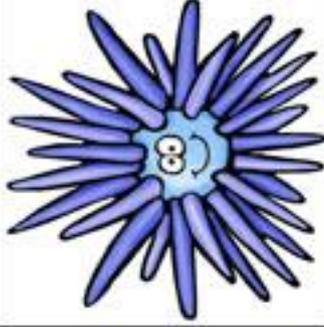


### Ocean Pairs

Cut out the sea creatures and stick them onto card (an old cereal box will do), alternatively you can draw your own pictures and write accompanying words. place pictures on table face down.

Play pairs turning over two cards and deciding if they are the same or different. If the same you keep them, if different turn them over again.

This can be made more difficult if needed. Have one picture and one word for each sea creature. Put all the pictures together and all the words together face down on the table. Choose one from each group each time and decide whether the word matches the picture.



## Task 7 - Fine motor skills



Cut out some starfish outlines and use cheerios to decorate them. You can stick them down if you want to or leave them loose so that you can tip them off and do it all over again!

## Task 8 - I Spy

For this task, you're going to play I spy! You could do this in different ways;

- 1- Say the name of the sea creature
- 2- Give clues e.g. it has a fish tail and a human body... or it has sharp teeth...
- 3- Give initial sounds e.g. I'm looking for an animal beginning with 'w'

# Under the Sea

## I spy with my little eye

