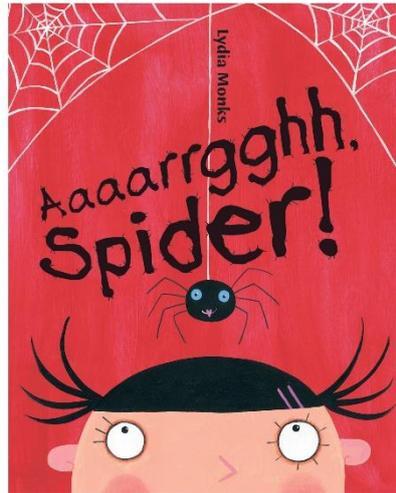




**Monday 27<sup>th</sup> April 2020**

All your activities this week are linked to Lydia Monks' 'Aaaarrgghh Spider'



Today, we would like you to put some spiders in order, based on their size.

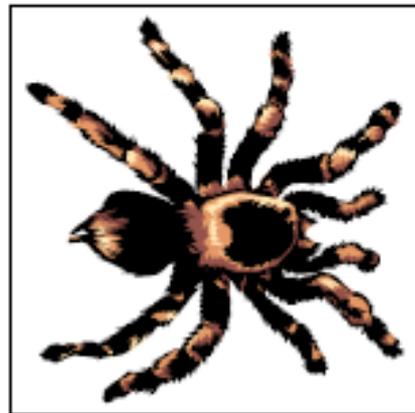
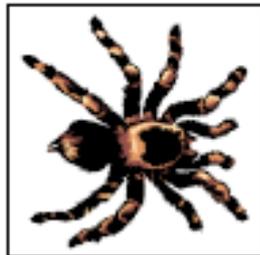
You could print off the next page or draw some spiders out instead.

Which spider is the biggest? Which is the smallest?

You could watch the 'Big, Bigger, Biggest' video on You Tube to help you learn about the words we use when comparing sizes.

<https://www.youtube.com/watch?v=gLMxjtPMCm8>

Cut these spiders out and put them in size order.



**Tuesday 28<sup>th</sup> April 2020**

You're going to practice recognising different numbers today by playing a game.

**Equipment:**

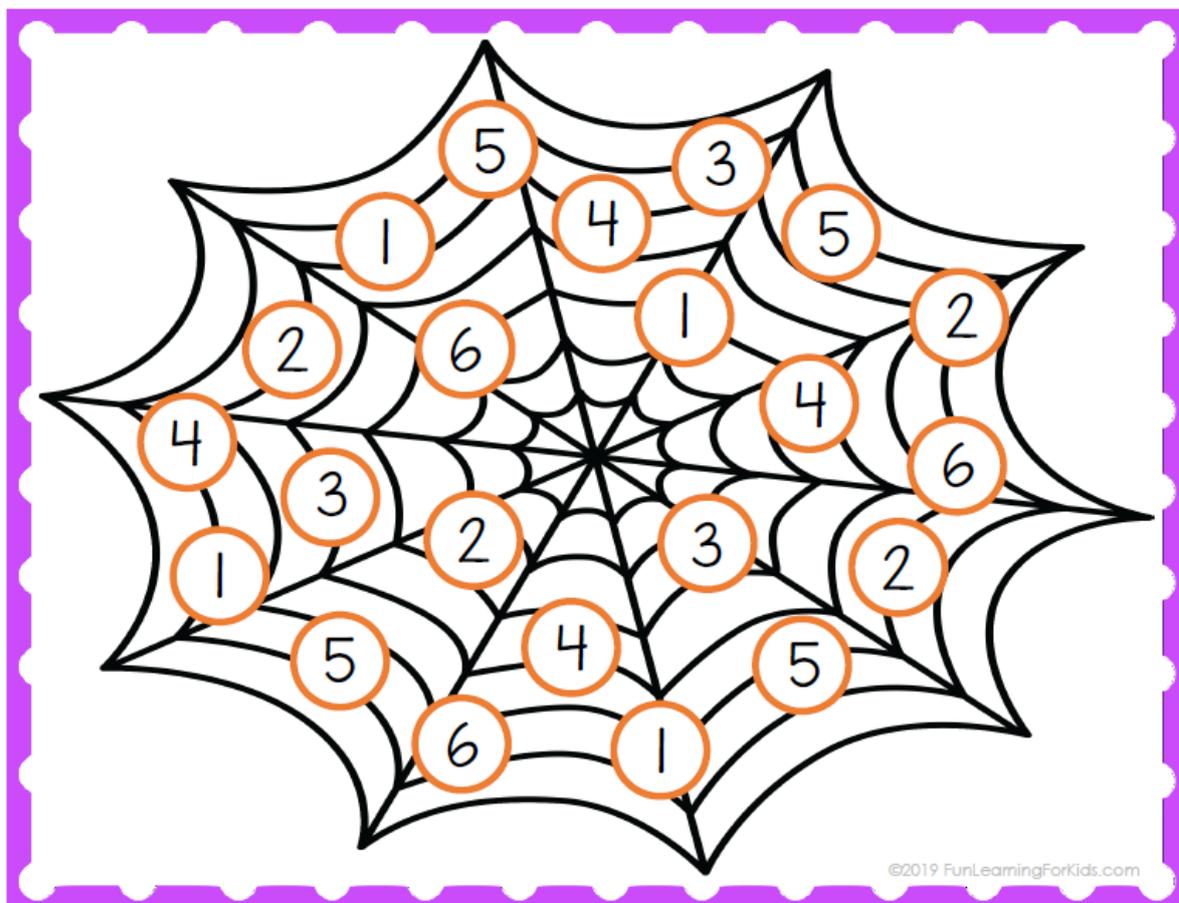
- A dice (or two if you are in Willow or Ash class)
- Some counters (or anything that you can use to cover the numbers)
- A print off of the next page (if you don't have a printer, you could just copy it out onto some paper)

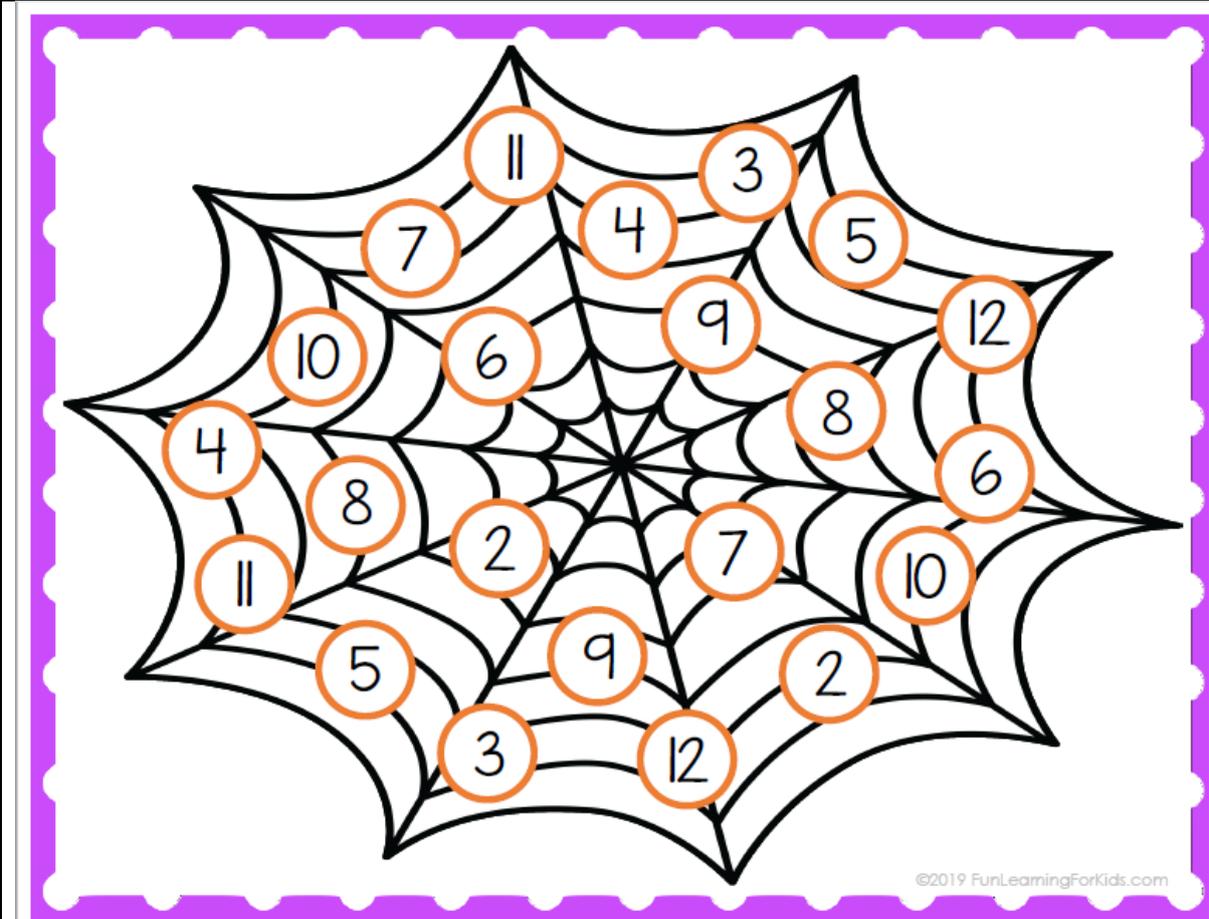
**How to play**

There are two ways to play this.

First roll a dice and cover that number.

If you are in Willow or Ash class or want to make it harder for yourself, roll two dice (or the same dice twice) and find the total number and cover the number over.





## Wednesday 29<sup>th</sup> April 2020

Today we would like you to look at the number of legs different minibeasts have.

A spider has 8 legs, but a ladybird has 6.

Can you make a table like the one below, write the names of some minibeast in and find out how many legs each one has?

Which minibeast has the most?

Which has the least?

Do any have the same?

Minibeast	How many legs
 spider	8
 ladybird	6
 Bee	6

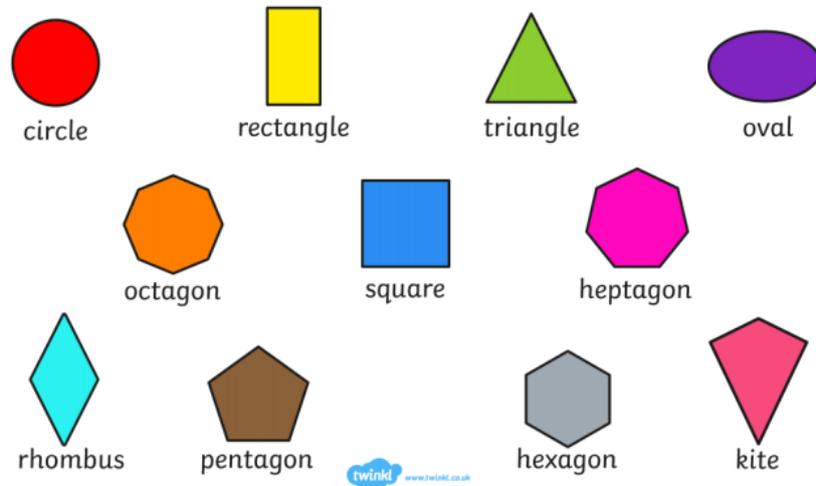
If you want a challenge, you could try some addition using the amount of legs different minibeasts have.

So.....

$$\begin{array}{c} \img alt="spider" data-bbox="138 695 172 718"/> \quad \img alt="ladybird" data-bbox="198 695 232 718"/> \\ \text{spider} + \text{ladybird} = ? \end{array}$$

**Thursday 30<sup>th</sup> April**

Today's activity is all about shapes.



You'll need some colouring pens or pencils, some paper, a pencil, some scissors and some glue.

You need to draw out lots of different shapes; circles, squares, triangles, rectangles.

Once you've draw them out, colour them in, making sure the shapes that are the same are the same colour. You might have all your circles yellow and all your squares green for example.

You might need an adult to help you next, as you need to cut all the shapes out.

Once you have your shapes, see if you can make your own spider picture with them.

If you have any chalks, you could try doing this outside too by drawing the shapes out.

## Friday 1<sup>st</sup> May

It's the end of the school week, so for a little treat, we would like you to play a game today.

For the game, you will need:

- Paper
- Pencils
- A dice (you could make a simple spinner like the one in the picture if you don't have a dice)



The aim of the game is to draw your spider first.

You take it in turns to roll the dice. Each number you roll equals a different part of a spider.

So, if you roll a 6, you can draw the body. If you roll a 4, you can draw 2 legs on one side of the body.

To make it trickier, you have to draw it in the right order – working from 6 down to 1. That means you have to miss a turn if you roll the wrong number.

