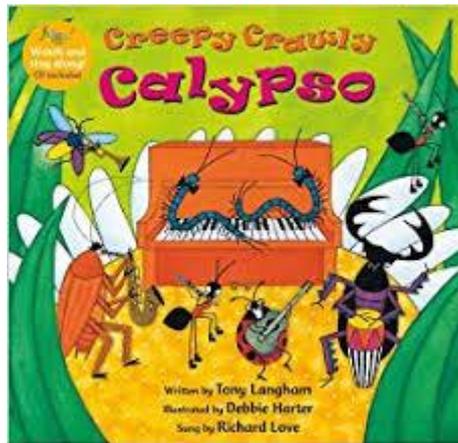


English

ABC

Monday 4th May

Today, we would like you to read the story 'Creepy Crawly Calypso' by Tony Langham. You might have this already at home. It looks like this:



If you don't have this, you can watch a YouTube video of the story being read aloud here:

<https://www.youtube.com/watch?v=f-EsQHR2TQ8>

After you've read or listened to the story, talk with your parent or carer about what happens in the story.

What do you think of the story? Did you enjoy it? What did you like the best?

Did you join in with the counting and singing?

Can you find things in your house you can use to make the music?

Listen to the story again and join in playing the instruments.

Tuesday 5th May

Today we'd like you to choose a minibeast from the story and have a go at describing what it looks like. You can draw your own minibeast or choose one of these:



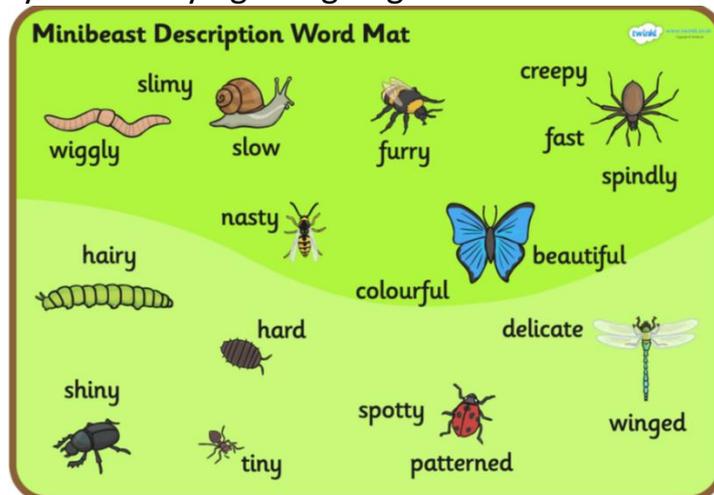
Think of different words that tell you what your minibeasts looks like. Can you say them in a sentence?

My minibeast is red.

My minibeast is spotty.

My minibeast has wings.

Can you record yourself saying or signing them?



Mini Bug Fossils

Equipment:

- Playdough
- Plastic insects

Instructions:

Use playdough and insects to make simple insect fossils and representations

To use imagination and fine motor skills to make an insect fossil (with adult modelling/support)



Wednesday 6th May

Today is all about phonic sounds

Can you play minibeast I spy!

Go out on a walk and see what minibeasts you can find. What sound do they start with? Can you find two minibeasts that start with the same sound?

Can you describe the minibeast in different ways? You could use their initial sounds (e.g. I spy with my little eye, something beginning with 'a')

I spy with my little eye



Cheerio Caterpillars

Equipment:

- Hooped cereal
- Pipe cleaners
- Google eyes

Instructions:

Use the pipe cleaners and cereal to make a caterpillar and work on fine motor skills



Thursday 7th May

Today we are going to make some minibeasts. Make a minibeast model using anything that you have in your house. Some ideas of what you could use;

- Building bricks
- Junk modelling
- Salt dough
- Play dough
- Paper
- Egg cartons



Salt dough recipe: 1 cup plain flour, $\frac{1}{2}$ cup salt, $\frac{1}{2}$ cup warm water

- Mix the dry ingredients together in a bowl
- Add the water
- If the mixture is too wet add a little more flour
- Sprinkle flour on to the work surface
- Knead the dough
- Make your model!

Can you explain to your grown up how you made your minibeast?

You could write instructions about how you built it to help other people to do the same.

Friday 8th May

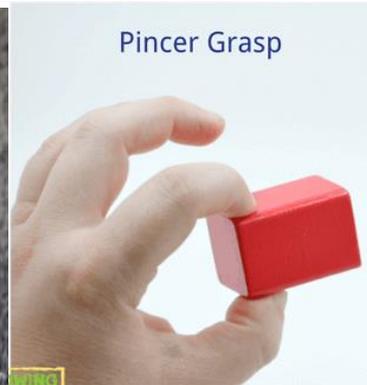
Spiderweb Wash Basket

Equipment:

- Wash basket
- String
- Plastic spiders/insects

Instructions:

Find the hidden insects and spiders in the wash basket.



Today's activity is a fun, outside phonics game.
We are matching rhyming words, here's what to do;

Sorting Stones- practise blending

Find some pebbles and write on the words that you will be using with a permanent marker.

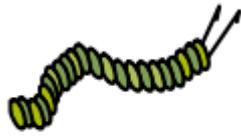
Think of two rhyming strings, one containing the new phoneme taught (words containing vowel sounds are easiest). Write one word on each pebble.

Hide the pebbles around the outside area and collect 2 flowerpots.

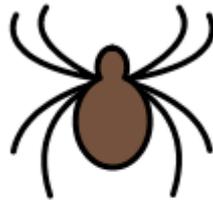


- Explain to the children that their task is to find, read and sort the pebbles hiding in the outside area.
- On your signal, the children are challenged to run to find the pebbles as quickly as they can.
- On finding each pebble the children must read, then place the word into the corresponding rhyming pot.
- To add an element of pace, time the children to see how long it takes to find and sort all of the pebbles.
- Once all of the pebbles are collected, read through each of the pebbles with the children to check that they have all been sorted correctly.

Symbols



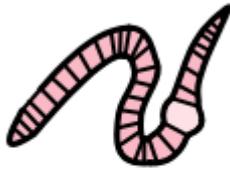
caterpillar



spider



ant



worm



bee



ladybird