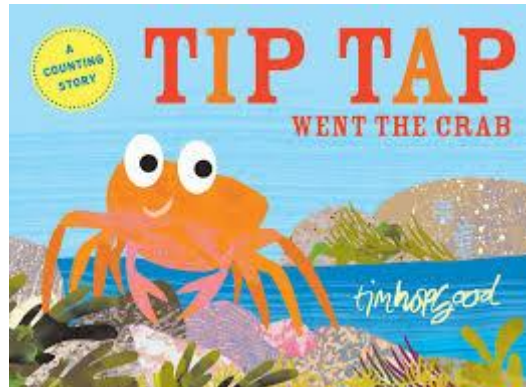




**Monday 6<sup>th</sup> July 2020**

This week we would like you to read the story 'Tip Tap Went the Crab' by Tim Hopgood. You might have this already at home. It looks like this:

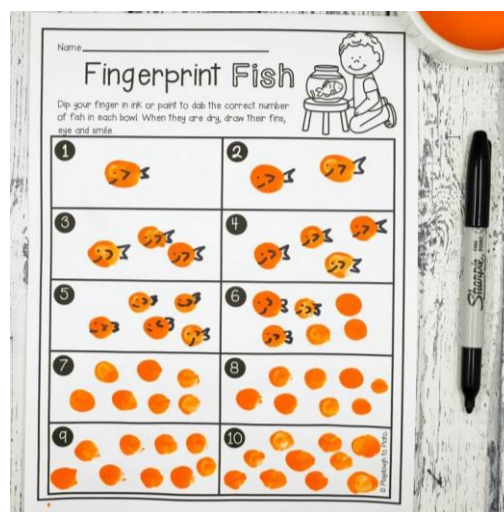


If you don't have this, you can watch a YouTube video of the story here:  
[https://www.youtube.com/watch?v=p70H\\_kBgLY](https://www.youtube.com/watch?v=p70H_kBgLY)

This week we are going to be counting, thinking about different position and direction words and finding some hidden treasure.

### **Activity 1: Make a number book**

In the story the crab met lots of sea creatures on her journey. Read the number and draw that number of sea creatures on each page



Before you start:

- Collect paper, pens/pencils

Fold your paper to make a book. Ask your grown up to write a number at the top of each page. Read the number and draw that many of a sea creature on the page. Tell a story about the crab on her journey meeting 3 seahorses, 4 octopuses, 5 fish etc...

Challenge:

Ask your grown up to write a two-digit number on your page. Make sure you keep counting as you draw to make sure you draw the correct amount.

If you prefer you could count to make the fingerprint fish like in the picture above. You could turn your finger prints into different sea creatures by drawing different features eg. 8 legs on for an octopus or adding claws and legs to make crabs

## Activity 2: Crab hide and seek

Crab is looking for a new home. We're going to think of some new homes for her and make a lift the flap book.



Before you start:

- Collect some paper, pencils/crayons, scissors and Sellotape.

Fold your paper to make a book. Think about some different places that the crab might choose to live. Draw a picture of the crab and cover it up with a flap. Stick the Sellotape just along the top or on one side so that it will open easily. Tell your adult where the crab is hiding using the words: in, on, under, behind and ask them to write your story for you. Here are a few ideas, you might have lots more...

The crab is behind the rock. The crab is in the seaweed. The crab is under the shipwreck. The crab is inside the bottle.

Challenge: Use the words first, second, third, fourth, last etc... in your story too

### Activity 3: Different ways of moving

## Crab Walk

gross motor challenge  
for kids



Before you start:

- Clear a space or go outside into your garden or to the park

Can you walk sideways like a crab? Can you walk sideways to the left and then to the right? Is it easier one way than the other? Now move forwards really slowly like a snail. Aargh a seagull is coming quick make yourself really small and go into your shell (curl up into a ball). Phew! It's gone. Now you could be a dolphin and jump and leap around. How high can you jump? Does it help if you bend your knees and push up really hard? Now pretend you're standing on the beach looking out to sea. Quick a wave is coming move backwards, walk backwards first and then run as it gets closer to you. Can you move backwards without looking or is it easier if you look over your shoulder?

Challenge:

You could chalk some arrows on the floor to show which way to go and then draw a picture of the sea creatures to show you how to move. Use the words forwards, backwards, left and right to say which way you are going/moving

### Activity 4: Make some treasure coins

We are going to have a treasure hunt but first we need to make some coins



Before you start:

- Cut ten circles out of cardboard (a cereal box will be fine)
- Collect scissors, Sellotape or glue, dry spaghetti and string. Pen or pencil, foil

Write the numbers 1-10 on the circles. Stick the spaghetti or string on the numbers with glue or Sellotape. Look to see if the number is made up of straight lines or curves before you decide whether to use spaghetti or string. Cover the whole circle in foil and press down around the number so that you can see the shape of it through the foil. Check that you have got all the numbers by putting them in order.

Challenge:

Think about the numbers you would say if you counted in 10s from 10-100. Make these numbers on your coins.

### Activity 5: Treasure Hunt



Before you start:

- Decide where you are going to hide your coins – out in the garden, just in one room or anywhere upstairs in your house. Make sure everyone playing knows where they will be hidden.
- Hide the coins
- Prepare a little prize to swap the coins for (optional) – maybe a small pot of sweets or a ticket for an ice lolly from the freezer

Look around your house/garden for the coins. Listen to your grown up if they give you clues or directions. They might say things like walk forwards 5 steps, turn left and walk forwards 5 more steps. Or, look underneath a plant pot, look behind the chair etc...

Challenge: Draw a treasure map with arrows to follow to find the treasure. Write the numbers that are on the coins on the map in the places that you have hidden them.

### Other useful resources:

[Youtube Videos / Songs](#)

Five Little Crabs

<https://www.youtube.com/watch?v=crWKet5aJiU>

Where is My Shell?

<https://www.youtube.com/watch?v=o4CmclwT-Os>

Number 10 song (plus lots of others)

<https://www.youtube.com/watch?v=R22FhyBtKEQ&t=128s>