



Primary Home Learning Update – w/c 6<sup>th</sup> July 2020

Hello everyone,

We hope you are keeping well. We are continuing with our 'Under the Sea' theme. This week we're looking at a book called 'Tip Tap Went the Crab' by Tim Hopgood.

Remember keep safe and wash those hands!

 **English**

In English this week, we would like you to:

- Squirt words or letters with water
- Go on an adventure around your house
- Go to the 'Dough Disco!'

 **Maths**

In Maths this week, we would like you to:

- Make a number book
- Have a treasure hunt
- Move sideways like a crab

**Other learning**



**Creative Arts:**

This week you are going to use collage to make pictures.  
Make paper bag puppets.



**Independence:**

This week you are going to make tuna pasta.



**Understanding the World:**

This week you are going to explore the environment and make some floating and sinking predictions.



**PSHE:**

You're going to think about celebrating differences and explore different emotions.



**Physical Development:**

This week you are going to practise hitting a target.

Don't forget Monday, Wednesday and Saturday at 9am Joe Wicks is broadcasting his very own workout called 'PE with Joe' <https://www.youtube.com/user/thebodycoach1>



**Technology:**

This week you are going to use a camera to take photos of your work.

We would love to see pictures of the work and activities you've done!  
Please email them to [homelearning@ellesmere.leicester.sch.uk](mailto:homelearning@ellesmere.leicester.sch.uk)



## Crab paper puppets



### Equipment:

Coloured paper (2 full A4 pieces of red and a small amount of white and pink paper).  
Glue stick.  
Pencil.  
Scissors.  
Black pen.

### Instructions:

Hand puppets can be so much fun and they are really easy to make. Once you know the basic folding technique you can make so many different animals. This video will show us how to make a bat puppet: <https://www.youtube.com/watch?v=U3OI2Y6o6eM>



We are going to change the colour of the paper and add crab legs so that we can make our puppet into a crab.

First you will need a piece of red paper and to fold it nearly in half then glue it together, just like the one you can see in the video. Next fold this in half with the glue join facing upwards. Now fold the ends inwards and you should have the basic shape for your paper puppet. It should look like the one pictured below.



Now it's time to make the eyes, a tongue and our legs. First draw around your glue lid on white paper and cut out for your eyes, use the black pen to make the eyes however you like (above you can see how I've done mine) and stick them on the top. Now cut out a tongue from your pink paper and stick it on the bottom inside. Finally, on the last piece of red paper draw out 2 pincer arms and 6 small pointy legs. Stick these onto the top of the inside and you are all finished. It should look a little something like the one below.



Now you've made your crab paper puppet, can she join in and tip tap along with our story this week?

### **Collage Crab**

#### **Equipment:**

Glue stick.

Crab outline printout or draw the outline of a crab on paper.

Ripped up tissue/coloured paper, sweet wrappers, fabrics or magazines (shades of red, orange, yellow, blue).

White paper and a pen for the eyes.

#### **Instructions:**

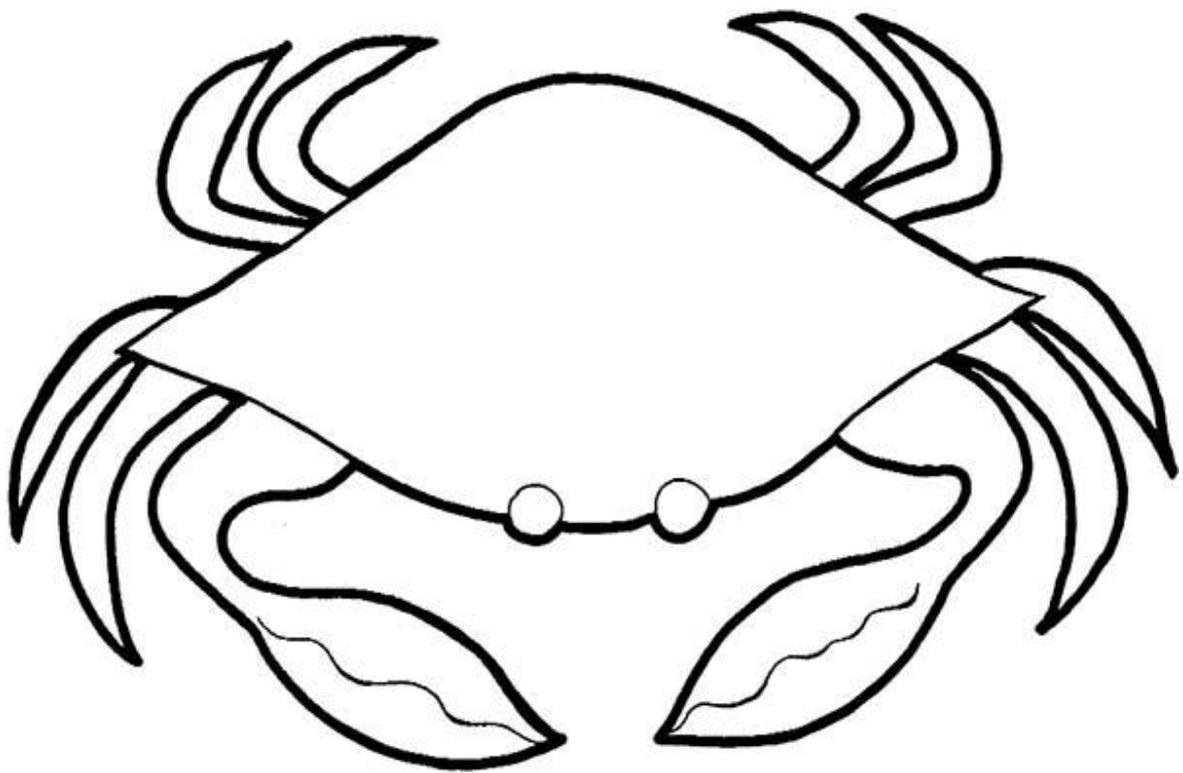
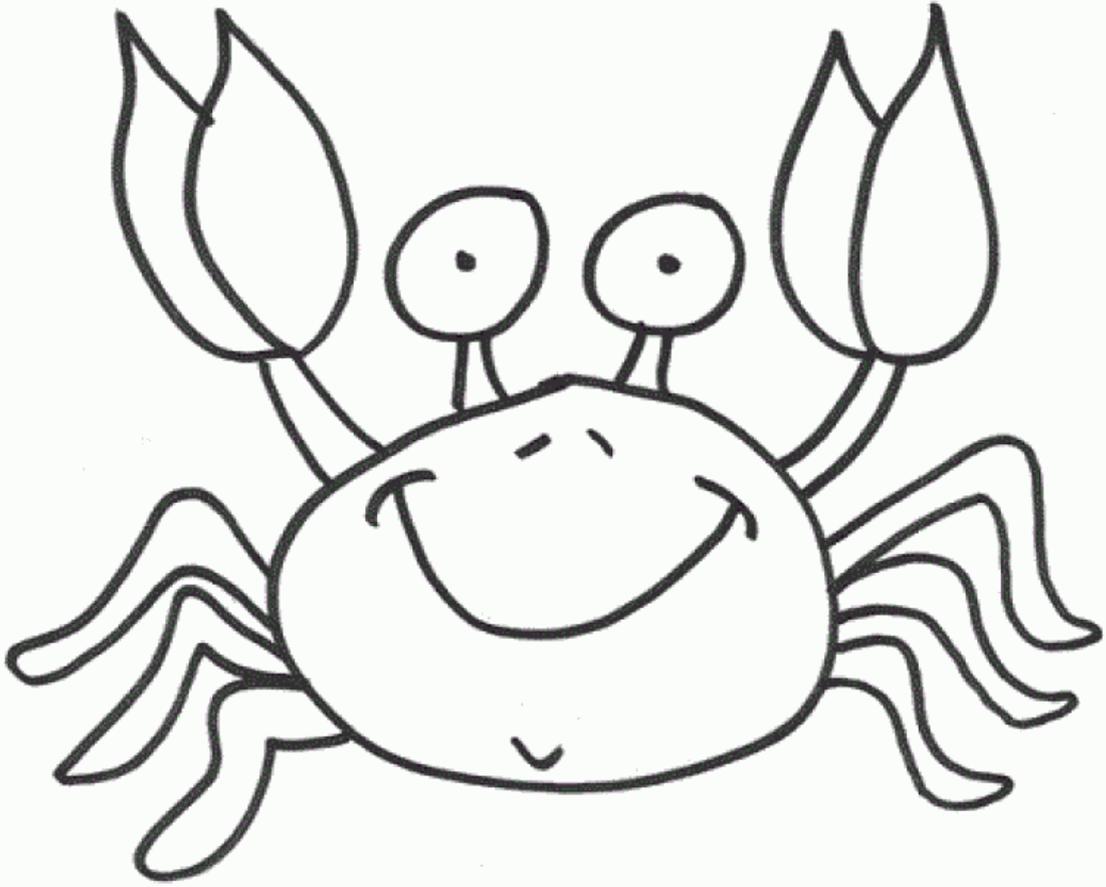
Today we are going to be making collage crabs. A collage is when you use lots of little pictures, pieces of paper or materials to make a bigger picture. Below are some examples of what a collage looks like.



We are going to use lots of little pieces of coloured paper and materials to make up our crab picture, like the ones below. Let's get our paper ready and practise our cutting or ripping skills. You will need lots of reds or oranges for the crab and blues for the sea. You can also use yellows if you would like to add sand to your picture.



To help you know where to put your reds and blues you will need to draw an outline of the crab picture or pick one of the pictures below to print out. Then it's time to get sticking! Use the reds and oranges to fill in the crab and use the blues around the crab for the ocean.



Independence



## Tuna Pasta Bake



You will need:

3 tablespoons of mayonnaise



1 small tin of sweetcorn



250g dry pasta shells



1 tin of tuna



A touch of black pepper



Ask an adult to cook the pasta in boiling water for 10 minutes, drain and place in a bowl.



Add mayonnaise, sweetcorn and tuna to the bowl of pasta and stir well. Add pepper to taste.



Talk about where tuna comes from.

What other fish do we find in our supermarkets?

Which is your favourite?

## Exploring your environment



You will need:



Cardboard



Scissors



Colouring



pencils

or



pens

to



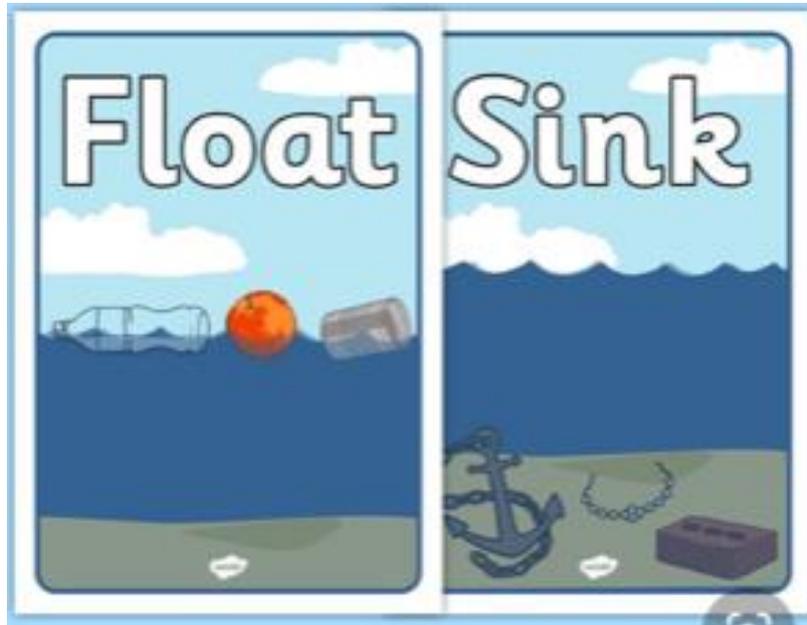
decorate

Challenge: After listening to or watching the story, ask your grown up to help you draw and cut out templates of characters in the story. Once you have done this, go outside and explore your immediate environment... what can you see through your template? Ask your grown up to hold your viewer in position while you take a photo.

Can you spot any insects / animals? Can you identify them?

## Making predictions - Will it Float or Sink?

In science it is really important to say what you think will happen. This is called a prediction. This week we are going to use what we already know about floating and sinking from exploring this in previous weeks to make our own predictions.



Before you start: You will need a deep tray/paddling pool/bath and any objects you require to carry out your experiment. Optional: paper, pen.

Challenge: Using the resources provided, can you see what objects float and what objects sink?

Can you make a list of what floats and what sinks?

Before carrying out the experiment make a prediction – say whether the object will float or sink and see if you are right! You might like to explain your prediction too. Eg. The rock will sink because it is heavy.

**Remember to be safe around water and always have an adult with you.**



## Celebrating Differences



You will need:



Paper



Coloured



pencils

or pens



a mirror

Think about the fish in the story, do they all look the same? Do their homes all look the same? Do they all like doing the same things? What makes them look different?

Sitting in a circle with your family think about yourself and your differences.

Look in a mirror. Do you look exactly the same as your family? How do you look different from each other? Maybe hair, skin and eye, colour or height or who wears glasses. What else do you notice?

Next think about your likes /dislikes, have a discussion about whether they are the same or different to your family. Think about TV programmes, toys or food.

Now choose a family member to play this game. Look at each other carefully and draw each other. Think about their hair/skin and eye colour. Next ask each other about their favourite food, TV programmes, Toys, games and friends. You might like to write this down next to their portrait.

How many differences do you have? Do you share any likes/dislikes?

We hope you will see that we are all different and unique.



### Exploring emotions:

Cut out the emotion pictures. As you read 'Tip Tap Went the Crab' ask your child if they can identify the emotion that crab might be feeling.



happy



sad

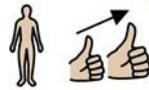


scared



excited

You can use these emotion pictures with your child to talk about their own feelings. Can they say what makes them feel happy, sad, scared or excited?



## Target practise



### Equipment:

Cardboard boxes, washing basket, washing up bowl etc... to throw objects into.  
Objects to throw – ball, beanbags, socks rolled up into a ball

### Instructions:

**Warm up** – Starfish jumps – how many star jumps can you do in thirty seconds? Have a rest. Now try again to see if you can beat your score!

### Main Activity –

Put the boxes at one end of the room/garden. Move back about a metre from the box and throw your objects to see if you can get them in. Move further back and try again. Is it easier or harder when you are further away? Move back until you have found the place that is best for you to throw from. Remember to challenge yourself, we learn best when things are just a little bit tricky!

### Challenge:

You might like to play with your family and keep score. You could use several boxes with different scores. Give the one furthest away the highest score. Add up your scores and see who scored the highest.

## Outdoor Learning:



**Collect some leaves, stones, petals and sticks to make some fish pictures.**

Have a good look around for the right size sticks, leaves and stones for your picture. Often at this time of year petals are beginning to fall off some flowers. Have a look for some brightly coloured ones to make your fish really colourful.



## Taking Photographs

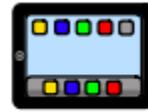
Look for something to take photographs with. Here are some examples:



camera



phone



ipad

You might like to try using different devices and deciding which one you prefer. Which is the easiest to use? Which creates the best photo? Which one enables you to edit your photos or add effects or text on?

Use your favourite device to take photos of your work this week:

- You might like to make your own recipe for tuna pasta by taking photos of each step.
- You could take your own photos through your cardboard viewer by asking someone in your family to hold it in position.
- You could ask someone in your family to demonstrate the different emotions and take a photo of each.

There are some apps that offer to print your photos for free (if you pay the postage). You might like to choose some photos to print and make a scrapbook or put them in an album.