Author: Steph Beale Version: June 2023





Ellesmere College SEN Report

Who we are:



What is important to us:



Learning to live by the Ellesmere Qualities of respect, responsibility, independence, confidence, resilience and teamwork.







value







you as an individual.















We

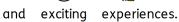






















help

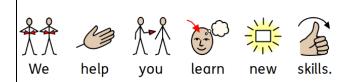
you

develop communication skills.

Author: Steph Beale Version: June 2023



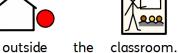












Who we offer this service to:





young adults







How and when we do it:

9.00-3.00 Monday



How to contact us:

Ellesmere College

Aylestone Meadows site 40 Braunstone Lane East Leicester

Leicestershire LE3 2FD

Knighton Fields site Herrick Road Leicester LE2 6DH



Telephone

0116 2894242



Email

office@ellesmere.leicester.sch.uk



Website

ellesmerecollege.org.uk

What kinds of Special Educational Needs does Ellesmere College make provision for?

Ellesmere College is an all age special school that offers educational provision for pupils from 4-19 with complex learning needs. We have expertise in working with students with a wide range of learning difficulties including Autistic Spectrum disorder (ASD), Asperger syndrome, Attachment difficulties, communication and interaction

Author: Steph Beale Version: June 2023





	difficulties, hearing impairment, visual impairment and global development delay.
	development delay.
	We provide specialist provision for learners with varied and complex
	needs who have below average ability and are unable to successfully
	access a mainstream school setting
Admissions to Ellesmere	Admissions are through the SEN department of the Local Authority.
College	(SES – Special Education Service) The college arranges viewing
	mornings throughout the academic year. For appointments to view contact the college on 0116 2894224 to make arrangements. Families can request a tour of the Aylestone Meadows site and the Knighton
	Fields Centre. However allocation to the sites is at the discretion of
What facilities does	the school following the agreement of a place. Aylestone Meadows Site: The college has specialist areas in the
Ellesmere College have?	building including, sports hall, assembly / dining hall, sensory room,
Enconnere conege nave.	calm spaces, drama studio with associated technology, soft play
	areas, science rooms, art rooms, food technology area, design
	technology area, immersive therapy room. The outside areas include
	horticultural facilities, BMX curves, mountain bike track, outdoor and
	adventurous play areas and access to football 4G pitches.
	Knighton Fields Centre: The Knighton Fields centre comprises more
	specialist provision including a sensory room, immersive therapy
	room, calm spaces, bike track and outdoor play. There is a food
	technology room, a large multi-purpose hall and a large soft play
How would Ellesmere	area. Every student has an Education, Health and Care Plan (EHCP). These
College identify and	plans are reviewed annually.
assess my child's special	plans are reviewed difficulty.
educational need?	As well as formal EHCP reviews parents / carers are invited to two
	parents evening during the course of the year where they have the
	parents evening adming the course of the year where they have the
	opportunity to discuss their child's progress with teachers and
How would Ellesmere	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child.
College prepare my child	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents /
for joining the college or	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what
for joining the college or transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child.
for joining the college or transferring to another setting?	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what
transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of
transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of the individual child but the college does organise a group transition
transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of the individual child but the college does organise a group transition day and stay and play sessions towards the end of the Summer term. The college's Post 16 provision is focused on vocational learning and preparation for adulthood. The college also focuses on developing
transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of the individual child but the college does organise a group transition day and stay and play sessions towards the end of the Summer term. The college's Post 16 provision is focused on vocational learning and preparation for adulthood. The college also focuses on developing skills, interests and talents that could develop into life-long interests
transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of the individual child but the college does organise a group transition day and stay and play sessions towards the end of the Summer term. The college's Post 16 provision is focused on vocational learning and preparation for adulthood. The college also focuses on developing skills, interests and talents that could develop into life-long interests and hobbies. From Sept 22, the college has offered a Project Search
transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of the individual child but the college does organise a group transition day and stay and play sessions towards the end of the Summer term. The college's Post 16 provision is focused on vocational learning and preparation for adulthood. The college also focuses on developing skills, interests and talents that could develop into life-long interests and hobbies. From Sept 22, the college has offered a Project Search supported internship programme at the Leicester Royal infirmary for
transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of the individual child but the college does organise a group transition day and stay and play sessions towards the end of the Summer term. The college's Post 16 provision is focused on vocational learning and preparation for adulthood. The college also focuses on developing skills, interests and talents that could develop into life-long interests and hobbies. From Sept 22, the college has offered a Project Search supported internship programme at the Leicester Royal infirmary for selected students. From September 2023 this is extended to The
transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of the individual child but the college does organise a group transition day and stay and play sessions towards the end of the Summer term. The college's Post 16 provision is focused on vocational learning and preparation for adulthood. The college also focuses on developing skills, interests and talents that could develop into life-long interests and hobbies. From Sept 22, the college has offered a Project Search supported internship programme at the Leicester Royal infirmary for selected students. From September 2023 this is extended to The 'Brooklyn Hotel' Leicester, thereby offering opportunities for
transferring to another	opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child. The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of the individual child but the college does organise a group transition day and stay and play sessions towards the end of the Summer term. The college's Post 16 provision is focused on vocational learning and preparation for adulthood. The college also focuses on developing skills, interests and talents that could develop into life-long interests and hobbies. From Sept 22, the college has offered a Project Search supported internship programme at the Leicester Royal infirmary for selected students. From September 2023 this is extended to The

Author: Steph Beale Version: June 2023





is doing and how I can support my child's learning?

targets that will be focused on in the forthcoming year. These meetings are invaluable, helping us understand the whole child in a range of different settings.

The college uses a range of assessment materials in order to set aspirational targets in all subject areas for each student. We analyse data collected so that where a student is identified as making lower than expected progress strategies can be put into place in order support expected progress.

The annual EHCP meeting will also focus on your child and enables us together to plan for next steps in all areas of your child's life for the next year.

In the summer term a detailed report is produced and sent to parents/carers that outlines progress made throughout the year.

We communicate via face to face meetings, Weduc (an online app) telephone, text messages, and through the school web-site

How does Ellesmere College evaluate the effectiveness of their provision?

Ellesmere College provides for students with special educational needs, in line with the Local Authority's admission criteria. We believe that learning is a lifelong activity, which engages everyone in our college community. Working as an efficient and effective multidisciplinary team, we aim to make our college a happy place where expectations are high and individuals are valued. We aim to achieve a standard of excellence appropriate to each individual, enriching, encouraging and equipping each child for their future lives.

Ellesmere College has an annual cycle of self-evaluation at a number of different levels:

Whole college level

Every term the college reviews its College Development Plan to ensure that targets set for whole college development are being achieved and that provision remains good and appropriate for the students that the organisation is serving. This evaluation informs the college and Governing Body of how standards in teaching and learning are being raised and what needs to be done in order to further improve the college.

Curriculum level

Student progress is monitored by the school leadership team and governing body on a termly basis. Students' interim targets are checked and monitoring ensures that all students are reaching their potential. The monitoring also highlights whether any additional support or intervention may be required.

Parent level

Parents views are sought on the effectiveness of the college provision. The information given to us by parents is really useful and

Author: Steph Beale Version: June 2023





	ensures that what the college considers to be working well is valued
	ensures that what the college considers to be working well is valued
	by parents / carers too. Areas that parents / carers highlight as
	needing attention are considered and addressed, if appropriate.
	Parents have the opportunity to share their views through a termly
	survey from 'MySchoolWellbeing' and through the
	Parent/Governor/Student forum which meets regularly as an
	extension of the student council.
How will the curriculum	The whole college curriculum is regularly reviewed in order to ensure
be matched to my child's	that the best possible learning opportunities are available for groups
needs?	and individual students. The curriculum offers a wide range of
	learning opportunities that aim to support students in their
	preparation for lifelong learning and their journey into adulthood.
	The curriculum covers and enhances the National Curriculum across
	our nine areas of learning.
	Teachers carefully plan each lesson to ensure that effective learning
	can take place. Each student has objectives that highlight what they
	are expected to learn in each curriculum area. These are regularly
	revisited.
	All work is differentiated and students are taught in small groups as
	well as individually, when required. Educational programmes are
	delivered by a team of teachers and teaching assistants that are very
	experienced and highly skilled.
	Your child's EHCP will inform us of their individual needs. We consult
How are decisions made	with parents / carers / other schools attended prior to entry to the
about the type and	college to determine the type and amount of support needed initially
amount of support my	and then will regularly review through meetings with a range of
child will receive?	professionals, including parents / carers. Our data tracking systems
	also support us in determining your child's needs within the college
	environment.
	Ellesmere College students are taught in small groups of 8 - 13 with a
	teacher and support staff. Students are also in smaller groups and
	1:1, where appropriate.
How will my child /	The learning environment for students is very varied and includes
young person be	many routine and non-routine visits to other sites (e.g. outdoor
included in activities	learning, swimming). Students do access community facilities for
outside the classroom,	some of their learning. We offer Friday afternoon clubs and after
including college trips?	school clubs for different groups of students. The college makes good
melaung conege trips:	use of visiting theatre groups and other specialist providers. Some
	students participate in work experience placements away from the
	, , , , , , , , , , , , , , , , , , , ,
Mhat augus art will the are	college and independent travel training
What support will there	Ellesmere College realises the importance of ensuring that all
be for my child's well –	students are happy, safe and secure and this ethos underpins
being?	everything that the college does. A strong personal, social and health
	curriculum is in place and this is reinforced across all curriculum
	areas. The college has a robust safeguarding policy and protocols in
	place and these ensure that any concerns that the child or staff have
	are dealt with effectively and swiftly. The college deals with medical

Author: Steph Beale Version: June 2023





	concerns, procedures etc. with the support of trained first aiders and
	the school nursing service.
	Students have access to a wide range of support activities including
	drawing and talking, Lego therapy, play therapy, let's talk. The college
	also employs the support of external agencies including CAMHS,
	SALT, OT, NHS, optician, and sensory support service. We also employ
	Humphrey, our fully trained school therapy dog.
	The college also has pastoral support workers (student support
	officers) in each phase who co-ordinate the personal support needs
	of each student in the phase.
Who is the college's	Mrs Miney Dixon can be contacted through the college reception,
special educational	0116 2894224.
needs coordinator	
(SENCO)?	
What training is provided	Ellesmere College has a highly trained staff team who have
for staff supporting	considerable experience within the field of special education. The
students with special	college has a particular expertise of meeting the needs of students
needs?	with complex learning needs, including ASD, hearing and visual
	impairment. The college is aware that the field of special education is
	constantly changing and because of this, regularly audit the training
	needs of staff in order that the individual needs of all students
	admitted to the college can be met. The college has a focused
	training and development programme for all staff working with the
	students that is reviewed regularly.
How accessible is	Ellesmere College is a purpose-built environment with fully accessible
Ellesmere College?	areas throughout the college. The college has specialist changing
	spaces and fully accessible toilet areas.
What would I do if I had	Speak to the college via your child's teacher and / or their Phase Lead
a concern about the	at the earliest opportunity so that actions can be agreed. If concerns
college provision	are not resolved please follow the college's complaints procedure
	that can be found on the website or requested from the college office

Review Date: June 2024