

Ellesmere College SEN Report

Who we are:



Our motto:







What is important to us:







































Learning to live by the Ellesmere Qualities of respect, responsibility, independence, confidence, resilience and teamwork.

What we do:

   
 We value you as an individual.

     +  
 We help you have fun and exciting experiences.

     
 We help you develop communication skills.

 We  help  you  learn  new  skills.	
 We  help  you  develop  life skills  to  prepare  for  adulthood.	
 We  help  you  to  experience  learning  outside  the  classroom.	
Who we offer this service to:  Children  and  young adults  aged 4-19  with  an  EHCP.	How and when we do it:  9.00-3.00  Monday-Friday
How to contact us: <div> <div>  Telephone 0116 2894242 </div> <div>  Email office@ellesmere.leicester.sch.uk </div> <div>  Website ellesmerecollege.org.uk </div> </div> <div> <p>Ellesmere College</p> <p>Aylestone Meadows site</p> <p>40 Braunstone Lane East</p> <p>Leicester</p> <p>Leicestershire</p> <p>LE3 2FD</p> <p>Knighton Fields site</p> <p>Herrick Road</p> <p>Leicester</p> <p>LE2 6DH</p> </div>	

What kinds of Special Educational Needs does Ellesmere College make provision for?	Ellesmere College is an all age special school that offers educational provision for pupils from 4 – 19 with complex learning needs. We have expertise in working with students with a wide range of learning difficulties including Autistic Spectrum disorder (ASD), Asperger syndrome, Attachment difficulties, communication and interaction
---	--

	<p>difficulties, hearing impairment, visual impairment and global development delay.</p> <p>We provide specialist provision for learners with varied and complex needs who have below average ability and are unable to successfully access a mainstream school setting</p>
Admissions to Ellesmere College	<p>Admissions are through the SEN department of the Local Authority. (SES – Special Education Service) The college arranges viewing mornings throughout the academic year. For appointments to view contact the college on 0116 2894224 to make arrangements. Families can request a tour of the Aylestone Meadows site and the Knighton Fields Centre. However allocation to the sites is at the discretion of the school following the agreement of a place.</p>
What facilities does Ellesmere College have?	<p>Aylestone Meadows Site: The college has specialist areas in the building including, sports hall, assembly / dining hall, sensory room, calm spaces, drama studio with associated technology, soft play areas, science rooms, art rooms, food technology area, design technology area, immersive therapy room. The outside areas include horticultural facilities, BMX curves, mountain bike track, outdoor and adventurous play areas and access to football 4G pitches.</p> <p>Knighton Fields Centre: The Knighton Fields centre comprises more specialist provision including a sensory room, immersive therapy room, calm spaces, bike track and outdoor play. There is a food technology room, a large multi-purpose hall and a large soft play area.</p>
How would Ellesmere College identify and assess my child's special educational need?	<p>Every student has an Education, Health and Care Plan (EHCP). These plans are reviewed annually.</p> <p>As well as formal EHCP reviews parents / carers are invited to two parents evening during the course of the year where they have the opportunity to discuss their child's progress with teachers and support staff and to discuss targets set for their child.</p>
How would Ellesmere College prepare my child for joining the college or transferring to another setting?	<p>The college would organise pre-admission meetings with parents / carers. Viewing mornings enable parents / carers to get a feel of what the provision is like and whether it would be suitable for their child. The transition arrangements would differ according to the needs of the individual child but the college does organise a group transition day and stay and play sessions towards the end of the Summer term.</p> <p>The college's Post 16 provision is focused on vocational learning and preparation for adulthood. The college also focuses on developing skills, interests and talents that could develop into life-long interests and hobbies. From Sept 22, the college has offered a Project Search supported internship programme at the Leicester Royal infirmary for selected students. From September 2023 this is extended to The 'Brooklyn Hotel' Leicester, thereby offering opportunities for supported internships in the care and hospitality sectors.</p>
How will both the college and I know how my child	<p>Ellesmere College staff meet with parents / carers early in the Autumn term. This enables us to discuss your child and to share</p>

<p>is doing and how I can support my child's learning?</p>	<p>targets that will be focused on in the forthcoming year. These meetings are invaluable, helping us understand the whole child in a range of different settings.</p> <p>The college uses a range of assessment materials in order to set aspirational targets in all subject areas for each student. We analyse data collected so that where a student is identified as making lower than expected progress strategies can be put into place in order support expected progress.</p> <p>The annual EHCP meeting will also focus on your child and enables us together to plan for next steps in all areas of your child's life for the next year.</p> <p>In the summer term a detailed report is produced and sent to parents/carers that outlines progress made throughout the year.</p> <p>We communicate via face to face meetings, Weduc (an online app) telephone, text messages, and through the school web-site</p>
<p>How does Ellesmere College evaluate the effectiveness of their provision?</p>	<p>Ellesmere College provides for students with special educational needs, in line with the Local Authority's admission criteria. We believe that learning is a lifelong activity, which engages everyone in our college community. Working as an efficient and effective multi-disciplinary team, we aim to make our college a happy place where expectations are high and individuals are valued. We aim to achieve a standard of excellence appropriate to each individual, enriching, encouraging and equipping each child for their future lives.</p> <p>Ellesmere College has an annual cycle of self-evaluation at a number of different levels:</p> <p>Whole college level Every term the college reviews its College Development Plan to ensure that targets set for whole college development are being achieved and that provision remains good and appropriate for the students that the organisation is serving. This evaluation informs the college and Governing Body of how standards in teaching and learning are being raised and what needs to be done in order to further improve the college.</p> <p>Curriculum level Student progress is monitored by the school leadership team and governing body on a termly basis. Students' interim targets are checked and monitoring ensures that all students are reaching their potential. The monitoring also highlights whether any additional support or intervention may be required.</p> <p>Parent level Parents views are sought on the effectiveness of the college provision. The information given to us by parents is really useful and</p>

	<p>ensures that what the college considers to be working well is valued by parents / carers too. Areas that parents / carers highlight as needing attention are considered and addressed, if appropriate. Parents have the opportunity to share their views through a termly survey from 'MySchoolWellbeing' and through the Parent/Governor/Student forum which meets regularly as an extension of the student council.</p>
<p>How will the curriculum be matched to my child's needs?</p>	<p>The whole college curriculum is regularly reviewed in order to ensure that the best possible learning opportunities are available for groups and individual students. The curriculum offers a wide range of learning opportunities that aim to support students in their preparation for lifelong learning and their journey into adulthood. The curriculum covers and enhances the National Curriculum across our nine areas of learning.</p> <p>Teachers carefully plan each lesson to ensure that effective learning can take place. Each student has objectives that highlight what they are expected to learn in each curriculum area. These are regularly revisited.</p> <p>All work is differentiated and students are taught in small groups as well as individually, when required. Educational programmes are delivered by a team of teachers and teaching assistants that are very experienced and highly skilled.</p>
<p>How are decisions made about the type and amount of support my child will receive?</p>	<p>Your child's EHCP will inform us of their individual needs. We consult with parents / carers / other schools attended prior to entry to the college to determine the type and amount of support needed initially and then will regularly review through meetings with a range of professionals, including parents / carers. Our data tracking systems also support us in determining your child's needs within the college environment.</p> <p>Ellesmere College students are taught in small groups of 8 - 13 with a teacher and support staff. Students are also in smaller groups and 1:1, where appropriate.</p>
<p>How will my child / young person be included in activities outside the classroom, including college trips?</p>	<p>The learning environment for students is very varied and includes many routine and non-routine visits to other sites (e.g. outdoor learning, swimming). Students do access community facilities for some of their learning. We offer Friday afternoon clubs and after school clubs for different groups of students. The college makes good use of visiting theatre groups and other specialist providers. Some students participate in work experience placements away from the college and independent travel training</p>
<p>What support will there be for my child's well – being?</p>	<p>Ellesmere College realises the importance of ensuring that all students are happy, safe and secure and this ethos underpins everything that the college does. A strong personal, social and health curriculum is in place and this is reinforced across all curriculum areas. The college has a robust safeguarding policy and protocols in place and these ensure that any concerns that the child or staff have are dealt with effectively and swiftly. The college deals with medical</p>

	<p>concerns, procedures etc. with the support of trained first aiders and the school nursing service.</p> <p>Students have access to a wide range of support activities including drawing and talking, Lego therapy, play therapy, let's talk. The college also employs the support of external agencies including CAMHS, SALT, OT, NHS, optician, and sensory support service. We also employ Humphrey, our fully trained school therapy dog.</p> <p>The college also has pastoral support workers (student support officers) in each phase who co-ordinate the personal support needs of each student in the phase.</p>
Who is the college's special educational needs coordinator (SENCO)?	Mrs Miney Dixon can be contacted through the college reception, 0116 2894224.
What training is provided for staff supporting students with special needs?	Ellesmere College has a highly trained staff team who have considerable experience within the field of special education. The college has a particular expertise of meeting the needs of students with complex learning needs, including ASD, hearing and visual impairment. The college is aware that the field of special education is constantly changing and because of this, regularly audit the training needs of staff in order that the individual needs of all students admitted to the college can be met. The college has a focused training and development programme for all staff working with the students that is reviewed regularly.
How accessible is Ellesmere College?	Ellesmere College is a purpose-built environment with fully accessible areas throughout the college. The college has specialist changing spaces and fully accessible toilet areas.
What would I do if I had a concern about the college provision	Speak to the college via your child's teacher and / or their Phase Lead at the earliest opportunity so that actions can be agreed. If concerns are not resolved please follow the college's complaints procedure that can be found on the website or requested from the college office

Review Date: June 2024