



## Ellesmere College PE and Sport Premium Report 2019/20

Number of identified students 2019/20 as eligible for PE and Sport Premium	52
Total estimated academic year allocation 2019/20	£16,500

The table below, drawn from our 2019-20 Action Plan, shows how our Sport and PE Premium funding has been used in the last year. The effectiveness of any action is based on the outcomes for the pupils who participated and a judgement on the value for money. We use the RAG rating Red- poor impact/ value for money; Amber- medium impact considering value for money; Green- good impact & value for money. Where there is no RAG rating, this is due to the impact of Covid-19.

We evaluate the Action Plan termly, analysing the impact of each objective and considering whether the funding has been allocated as needed.

**Due to the Covid-19 outbreak and subsequent lockdown, we were unable to meet all of our objectives for this academic year. Where appropriate, these will form part of our Action Plan for 2020-21. Objectives impacted by this have been identified with an \*. Projected costs for these objectives can be found in brackets and italics in the 'Cost' column.**



### Allocation of Funding 2019/20

Item	Cost	Objective	Intended impact	Lead	Impact measure	Impact RAG rating	Sustainability
<b>Engagement of all pupils in regular physical activity</b>							
Pool hire, transport and lifeguard hire*	£1003.20	To provide swimming experiences and opportunities to develop swimming skills in Primary-aged students	All Year 6 students will have the opportunity to achieve appropriate swimming awards	JF	Swimming awards overview	Certificates of achievement have been awarded to students. JF researching ASA Awards for 2020/21	Several students have developed their confidence in being in the water, whilst others have developed their actual swimming technique. Unfortunately, due to lockdown, not all students had the opportunity to experience swimming this year.
Trained PE teacher to provide	£5132	To provide additional opportunities for Primary-aged children to	All Primary students will have accessed additional physical	JF	Progress report	Rota in place to ensure all Primary	Additional physical activity



additional physical development sessions		engage in physical activity	development sessions			students have additional opportunities for range of physical activities. Impact hard to measure at current point in time, however, at the Spring assessment point, 88.89% of Primary students were exceeding their expected progress in Physical Development.	sessions will continue next academic year, to allow a greater number of students access to them. Potentially, this may result in a gifted and talented programme being implemented.
Introduction of sports clubs for students to access in school time	£1026 – staff costs	To provide additional opportunities for Primary-aged children to engage in physical activity	Improved engagement of Primary students in sports clubs	MW/MB	Clubs registers	Clubs have been reviewed to provide more opportunities for Primary	Clubs in school time will continue next academic year, to provide this



	£200 – additional resources					students. This includes football, dance and multisport. Further developments are needed to ensure a greater range of appropriate physical activities are offered for our Primary students.	opportunity to a wider number of students.
Increase number of after school activities available for students*	(£500) <i>(plus additional funding from Pupil Premium)</i>	To provide sporting and non-sporting activity clubs specifically for Primary children (e.g. tennis, gymnastics, Lego club)	Students to have attended a club and been given information/ links to clubs to continue these activities outside of school	MB/MW	Clubs registers  Feedback from parents	Trial for summer term had been planned. MW working alongside KD to ensure activities offered are appropriate.	Our aim was to provide students with an opportunity to experience a wider range of sporting and non-sporting activities, which they could then



						Objective not met due to Covid-19	have continued outside of school.
<b>Profile of PE and sport is raised across the school as a tool for whole-school improvement</b>							
Replacement scooters	£1093	To encourage active play at break and lunchtimes	Reduction in behaviour incidents in Primary	MW/KD	Behaviour report	Scooters delivered shortly before lockdown measures put in place, therefore it is impossible to fully evaluate the impact. Based on use of previous scooters, we would expect these to have the intended impact next year.	The scooters were chosen to be long-lasting and durable and we expect to be able to continue using them for several years.
Twilight session for all staff based on active learning	(£700)	To encourage all staff to make use of active learning strategies	Staff feel more confident in using active learning strategies	MW/AS	CPD evaluation analysis	Twilight planned for May 2020. This was cancelled due to Covid-19.	This would have provided staff with sustainable knowledge and skills to



							plan and use more active learning strategies with all students.
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>							
Messy Movers sessions	£320	To provide Ellesmere staff with a range of strategies and activities to engage students in sensory exploration	All primary students will have accessed a Messy Movers session linked to the curriculum  Staff report an increased confidence in creating further sensory opportunities	MW/KD	Registers for sessions  CPD evaluation analysis	Two sessions have taken place, which have provided staff with ideas and inspiration for own sessions in class. Further session planned was for Summer term.	Staff have developed their knowledge of, and skills in, a wider range of sensory activities which they will be able to use in future planning.
Sherbourne training	(£200 course costs  £220 cover)	To engage younger and more complex primary students in appropriate movement	Primary Physical Development teacher able to deliver Sherbourne sessions	JF	Lesson observations	Internal training has been provided. Possibility of combining external,	External training would have provided staff with sustainable knowledge and skills to



						accredited training within twilight sessions in May, which was cancelled due to Covid-19.	plan and use Sherbourne strategies with all students.
<b>Broader experience of a range of sports and activities offered to all pupils</b>							
Bikeability	(£1000)	To provide opportunities for students to learn to ride a bike safely	Increased % of Primary students are able to ride a bike/trike	MW	PD end of year report	Awaiting confirmation from LCC in Spring Term. Cancelled due to Covid-19	This would have provided initial teaching for students, which could have been developed over the following years by Ellesmere staff.
Introduction of yoga into curriculum offer	(£800 - Training costs for HL)	To provide opportunities for students to learn key yoga moves	Greater variety in curriculum offer for all students	MW	Curriculum planning	Basic yoga is part of curriculum offer. Investigating appropriate courses to	External training would have provided staff with sustainable knowledge and skills to



						ensure best value for money.	plan and use appropriate yoga strategies with all students.
<b>Increased participation in competitive sport</b>							
Access to external events and competitions	£3189.20 – PE minibus running costs	To provide transport and staffing to allow students to attend external sports events	Primary students will have the opportunity to attend external events and competitions	MW	PE end of year report	Programme of events and competitions in place. These have been carefully spread across the groups in Primary to allow the vast majority to access external events.	Students have increased their confidence in a range of sports and activities and, as a result, we have already seen increased participation.

**Total cost:** £11763.40

**Total carry forward to next academic year (due to Covid-19):** £4656.60

**Year 6 Swimming outcomes**

Number of students within our year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres: 0





Number of students within our year 6 cohort who can use a range of strokes effectively: 0

Number of students within our year 6 cohort who can perform safe self-rescue in different water-based situations: 0